

DEER PARK HIGH SCHOOL



STAGS

STUDENT HANDBOOK
2021-22

It's Your Future, Get Involved!



**DEER PARK
HIGH SCHOOL**

STUDENT HANDBOOK

2021-2022

P.O. Box 550
Deer Park, WA 99006
Office – 509.468.3500
Fax – 509.468.3510
Absence Hotline: 509.464.5571

This agenda belongs to:

NAME _____

ADDRESS _____

CITY/TOWN _____ ZIP CODE _____

PHONE _____

STUDENT NO. _____



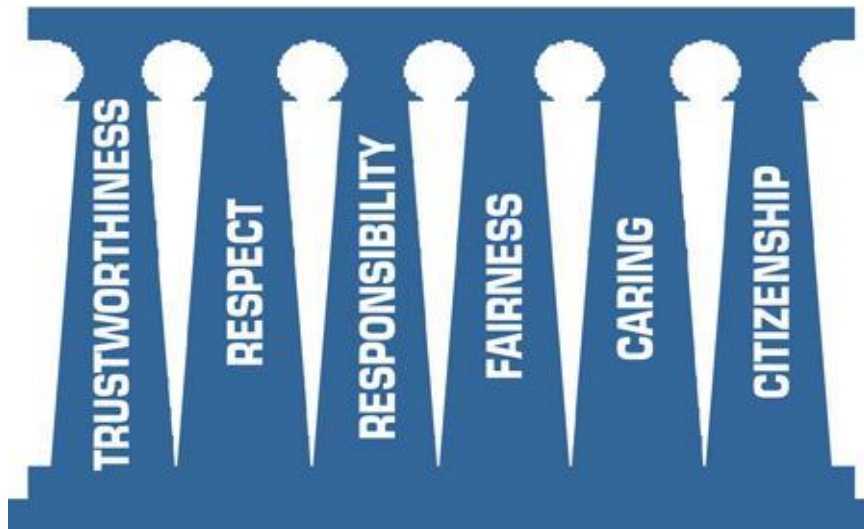
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Be Good Citizens at School

Practice the Six Pillars of Character



Trustworthiness

Be honest • don't deceive, cheat or steal • Be reliable — do what you say you'll do • Have the courage to do the right thing • Build a good reputation • Be loyal — stand by your family, friends and country

Respect

Treat others with respect; follow the Golden Rule • Be tolerant of differences • Use good manners, not bad language • Be considerate of the feelings of others • Don't threaten, hit or hurt anyone • Deal peacefully with anger, insults and disagreements

Responsibility

Do what you are supposed to do • Persevere: keep on trying! • Always do your best • Use self-control • Be self-disciplined • Think before you act — consider the consequences • Be accountable for your choices

Fairness

Play by the rules • Take turns and share • Be open-minded; listen to others • Don't take advantage of others • Don't blame others carelessly

Caring

Be kind • Be compassionate and show you care • Express gratitude • Forgive others • Help people in need

Citizenship

Do your share to make your school and community better • Cooperate • Get involved in community affairs • Stay informed; vote • Be a good neighbor • Obey laws and rules • Respect authority • Protect the environment

College Preparation Checklist

- If you have not already taken the ACT or SAT test, see your school counselor to register for the earliest possible test date.
- Visit any college or university by making an appointment for a campus tour or preview day.
- Begin researching scholarship opportunities and financial aid.
- Check announcements at your school on scholarships, financial aid, college representative school visit, and education fairs.
- Familiarize yourself with the financial aid process.
- If financial aid information sessions are offered at your school, attend with your parents.
- If you haven't already applied for admissions, don't delay!
- Pick up a copy of the Free Application for Federal Student Aid (FAFSA) from your school counselor or apply electronically.
- Check with your school counselor or campus financial aid office on the availability of local or campus scholarships.
- Several free scholarship searches can be found on the Web.
- Be aware of campus financial aid priority dates!
- Make a reservation to participate in placement testing, orientation and registration programs.
- Each university will send information to admitted students with information on new student programs.
- You can get a head start on your degree by enrolling in a summer session.
- Check on course offerings and apply for college credit course work.
- If you applied and were admitted to more than one college or university, notify any campus(es) that you have chosen not to attend.
- Orientation, advising and registration programs are held on most campuses.

SCHOOL ENTRANCE / HOURS

All exterior doors will be locked during regular school hours of operation due to safety issues (except for community-wide scheduled events). All persons, including students, will be required to enter the school building at the main entrance. Students are allowed in the building from 7:55 a.m. to 3:30 p.m., at which time interior gates will be closed. Students must exit the campus after school hours unless involved in a supervised extra-curricular activity or sport.

TIME SCHEDULES

The regular daily schedule is below. If schedules require modification, the changed schedule will be in the bulletin. School starts each day at 8:10 a.m. (warning bell) and ends 2:50 p.m. (bus pick up)

Regular Time Schedule

0 Hour	7:15-8:05
START OF DAY	8:10
Period 1	8:15 - 9:10
Period 2	9:15 - 10:15
BREAK	10:15 – 10:20
Period 3	10:25 – 11:20
1 st LUNCH	11:20 – 11:50
4 th PERIOD “A”	11:25 – 12:20
2 nd LUNCH	12:20 – 12:50
4 th PERIOD “B”	11:55 – 12:50
Period 5	12:55 – 1:48
Period 6	1:53-2:45
Buses Leave DPHS	2:50

ATTENDANCE PROCEDURES

Daily attendance in all classes is one of the most significant factors in a student’s success at Deer Park High School. The following policy is designed to keep students in school and increase their potential for success.

Attendance-What is the school’s role?

- The school will see that parents and students are aware of the Deer Park High School attendance policy.
- The school will report absences and any other irregular attendance pattern to parents by telephone or by mail.
- The school will work with students and parents toward improvement of attendance.
- The school will instigate disciplinary action for continued attendance problems.

When an absence occurs-Non-attendance in a scheduled class

- Students must bring a note from a parent or guardian indicating the student’s full name, date of absence, reason for the absence, on the day the student returns to school. *Or*,
Phone calls from a parent/guardian will be accepted as an excuse by calling the HOTLINE at 464-5571 or Joyce Henning at 468-3501 the day the student is absent. Parents will be notified of unexcused absences by our automated phone system the evening of the absence.
- The student has two days to clear the unexcused absence.
- Teachers will request admit slips.

A phone is available in the main office for students to use when calling a parent/guardian to check in/out of school. No cell phones are allowed to be used in the main office for student check in/out. Texting is not allowed during class-time. Parents *must* contact the attendance office (Do Not Call the Hotline) to check student out of school for early dismissal.

EARLY DISMISSAL / LATE ARRIVAL

All DPHS students must be enrolled for a minimum of six classes, with eligible Juniors and Seniors enrolled in a minimum of five classes. Students who have Late Arrival or Early Release cannot be at school if they do not have scheduled classes. Example 1: if a student is involved in extracurricular activities but has Early Release, they may not remain in the building during Sixth period; instead they would need to either be enrolled in a sixth period class or leave the high school and return at the appropriate time for their activity. Example 2: A student has Late Arrival. The earliest they can arrive on campus is ten minutes prior to the start of second period.

CHECK IN/OUT

Parents/guardians must check students out at the attendance office unless prior arrangements/approval has been made between the attendance secretary and parent/guardian.

ARRIVING LATE

Students are required to check into the attendance office and obtain a admit slip if they arrive to school late. All late arrivals must be excused by parents.

PRE-EXCUSED ABSENCES

A student's attendance will be pre-excused if the following procedure is followed:

- A note (with parent signature) and/or phone call with the reason(s) for the absence, departure date, and duration of the absence will be given to the attendance secretary at least two days prior to departure date.
- Reminder: Emailing teachers for homework does not excuse your child(rens) absence. You must contact the attendance secretary to avoid unexcused absences.
- It is the student's responsibility to acquire any and all homework for pre-excused absence(s).

TARDIES-total for semester/not per class

Promptness to class is very important. Students are to be in their rooms and ready to work when the bell sounds. Repeated tardiness will lead to disciplinary action as follows:

1-3 Infractions—teacher handles individually. Examples: detention, extra work, conference, parent contact

3 or more Infractions-please refer to Progressive Discipline Guidelines

*It is important to note that tardiness can have a negative impact on academic participation and success and can be reflected in students' grades.

TRUANCY

Being absent from class or classes without permission constitutes an unexcused absence and an act of truancy. There is no legitimate reason for cutting class or skipping. Cutting class will result in a detention determined by administration for each class period missed. Excessive truanancies may result in disciplinary action including in-house suspension or short-term suspension. Five unexcused absences in a month or 10 in a school year will automatically result in an affidavit being filed with juvenile court. TRUANCY- (defined by State Legislature under the "**Becca statue**", as an unexcused absence means that a student has failed to attend the majority of hours or periods in an average school day or has failed to comply with a more restrictive district policy and has failed to meet the school district's policy for excused absences). These absences may be handled in the following manner:

- The Automated phone system will contact parents when a child has an unexcused absence.
- A letter may will be sent indicating an unexcused absence and will result in a conference with parents when there are two absences in one month. After two (2) days of unexcused absences within a month, the school shall schedule a conference with the parent(s) and child for the purposes of analyzing the causes of the child's absences.
- If the parent(s) does not attend the scheduled conference, the conference will be held with student and school

- officials. However, parent(s) shall be notified of steps to be taken to eliminate or reduce the student's absences.
- The fifth unexcused absence in any one-month or the 10th in a school year, will result in the filing of the Becca petition with the juvenile court.
 - Establishing, not later than the fifth unexcused absence in any one-month or the 10th in a school year, an agreement with the student and parent addressing attendance requirements or filing a petition with the juvenile court.
 - If a student has **excessive excused absences** the school will establish an attendance contract with the student and parent. Students will be required to produce a medically authorized note to excuse future absences.
 - Taking steps to modify the student's schedule or define other measures calculated to prevent additional unexcused absences and notify the parents of those measures if parents have not participated in the planning.
 - Some additional steps the school will take will also include the following:
 - Referral to the Truancy Board
 - Student transfer to the Alternative School

CLASSROOM ATTENDANCE POLICY

Each teacher will submit their policy in writing the first week of each semester to the students. It is the student's responsibility to refer to the policy. The following guidelines should be used:

- All missed days—excused or unexcused—are to be considered absences.
- All school related absences or suspensions are considered excused absences.
- If an absence is excused, the student shall be permitted to make up all missed assignments outside of class under reasonable conditions and time limits established by the teacher.
- As a means of instilling values of responsibility and personal accountability, a student whose absence is not excused shall experience the consequences of his/her absence. A student's grade shall be affected if a graded activity or assignment occurs during the period of time when the student is absent only if the absence is unexcused.
- Absences due to long-term illness will be treated on an individual basis.

ALTERNATIVE SCHOOL

This program is structured to accommodate the needs of students who, for a variety of reasons, require a different model of instructional intervention. The program is housed in a portable building behind the high school and is comprised of two discrete pathways:

- × The All-Day Program – students attend all day, every day, and work in a supportive and individualized environment specifically tailored to meet their needs.
- × Contract-Based Education – students are required to attend one hour per week at a time to be arranged with the instructor. They are also required to complete twenty-five hours per week of schoolwork on their own.

Important Note: The Alt. School is a separate and distinct program from DPHS, and there is no intermixing of classes. Additionally, while Alt. School students will be able to attend all extracurricular events, they will be residing solely at the Alt. School during the entirety of the school day. Alt. School students will not be allowed in DPHS without prior permission from administration.

It is also important to note that specific and detailed program requirements for the Alt. School will be disseminated by Alt. School staff.

COLLEGE IN THE CLASSROOM

Juniors participating in College in the Classroom must attend six classes. Please refer to the Course Description Guide for more information.

FIFTH-YEAR SENIORS

Fifth-year seniors will be allowed, on a case-by-case basis, to continue to earn credits toward graduation **solely through the Alternative School pathway.**

GENERAL INFORMATION

ACADEMIC HONOR CODE

The high school expectation is that students are responsible for the quality of their academic performance. Students will be judged on the basis of that performance and will be expected to adhere to the highest levels of academic integrity. This requires doing one's own work and never engaging in morally suspect behaviors such as cheating, plagiarism, and other forms of academic dishonesty.

ACCIDENTS

Accidents can occur and our school does not provide coverage for student injuries or damages caused by accidents. If you wish to get information about school insurance, please ask for information in the main office.

Also, all student injuries must be reported the same day to the main office.

ANIMALS

Due to Health Department statutory regulations, non-service animals are not permitted within the building.

ASSEMBLIES

Assemblies are a required activity at DPHS and are a part of a regular school day. Students need to be respectful when attending all assemblies.

ASSOCIATED STUDENT BODY (ASB)

The ASB is composed of all students enrolled at DPHS. The students elect ASB officers. They are charged with the responsibility of planning school activities. Student-planned activities generate school spirit, promote good human relations, promote and support our athletic teams, and provide a break in the tension of studies.

ASB officers also plan activities that encourage communications between students and staff. Students may purchase an ASB card that entitles them to enter extra-curricular activities at a student rate.

ATHLETIC/CHEER ELIGIBILITY

Prior to participating in athletics or cheerleading, each student must meet the following requirements:

Academic Criteria

You must meet all DPHS academic criteria and be passing all classes. If at the semester you do not meet DPHS criteria you will be placed on five (5) weeks probation. You may practice, but you will not be eligible for games.

In addition, if a student is participating in athletics and having academic problems in a class or several classes, the teacher or teachers may work with the coach to support the student toward academic success.

Other Criteria:

- Parent permission/release.
- Physical exam from a private physician.
- Insurance (school or private carrier).
- Purchase of an ASB card.
- Attendance is required in all classes that day to attend practice or participate in game/match.
- Follow guidelines of the athletic handbook.

No Pass-No Play

Deer Park Athletic/Co-Curricular Eligibility Policy

- A student must pass all classes at DPHS during the preceding semester in order to participate immediately in an athletic or co-curricular program.

- A student who failed one or more classes during the preceding semester will automatically be placed on academic probation for 5 weeks from the start of the semester. During the probationary period, a student may practice, but may not participate in any competitions.
- A student must be enrolled in a minimum of 5 classes in a 6-period schedule in order to maintain athletic or co-curricular eligibility.
- A student who is failing a class during a season, in which he or she is participating, will be placed on probation until the grade is raised to passing. The student may continue to practice but cannot participate in competition.

CASHING CHECKS

Like most high schools, DPHS keeps limited funds on campus. The business office will not cash personal checks or make change for students. Checks for student lunches should be made for only that amount. **TWO-PARTY CHECKS WILL NOT BE ACCEPTED.**

CLASS STANDING

- Seniors are given first locker assignment.
- Lunch privilege (open campus lunch for seniors) in good academic / behavior standing.

CLUBS-CLASSES-ORGANIZATIONS

School activities include, but are by no means limited to: Archery, Band, Cheerleading, Choir, DECA, Debate, Drama, Foreign Language, FFA, Key Club, Knowledge Bowl, Link Crew, National Honor Society, Science, Stag (school newspaper), and the Antler yearbook.

CLUB DUES: DECA - \$45.00; Key Club - \$25.00; FFA - \$40.00. *Clubs subject to price change as determined.

If there is something missing that sparks an interest, students can form their own club by finding a group of friends with the same interest and a faculty advisor willing to sponsor the club. Each club needs to write a constitution approved by the ASB.

COMPUTER USE POLICY

At DPHS you will have access to a high-speed connection to the Internet. When you use the computers at DPHS, you have a responsibility to use them correctly. This means that they should not be used to access or create materials that don't belong at school. This includes, but is not limited to, images and messages that are sexually explicit, grotesquely violent or seek to demean or harass others. Please be aware that the privilege of computer use at DPHS depends on your ability to use them correctly. **You may lose that privilege if you are unable to act responsibly and you may face disciplinary action.**

There is no charge for using the DPHS Internet services. However, only those students who have turned in a Parent/Guardian Permission Form will be allowed to access the Internet.

SATURDAY SCHOOL/ISS

Assignment of Saturday School is a natural consequence for student violations of school policies, procedures, and rules. **As such, Saturday School takes precedence over all extra and co-curricular activities. This includes sports events, practices, and any other school related events.** Please refer to Progressive Discipline Guidelines for consequences of missing an assigned detention.

DRIVING/PARKING PRIVILEGES

Our expectation is for students to demonstrate the utmost caution when entering, leaving, or driving in our parking lots. **If it is determined a particular student has driven, by our estimation, in an unsafe, reckless, or inattentive manner, the student will be given one warning; a second offense will result in the loss of parking privileges at our school and any other school district properties. However, if we feel the student's actions are sufficiently dangerous there will be no warning before privileges are lost.** Note: the length of time privileges are lost will be

decided on a case-by-case basis. Finally, all students who plan on parking on school grounds must record their license plate number on their student registration form. Students are allowed to drive to school and park within the designated student area. **CARS ARE NOT TO BE PARKED IN THE FIRE LANES!** Cars parked in no parking areas can be towed at the owner's expense. Students are not to be in their vehicles at any time during the school day between arrival and departure.

Student cars are not to be used for transportation for field trips or school related activities.

EARLY RELEASE FROM SCHOOL

If you are on an early release schedule, then you must leave the campus immediately after your last scheduled class. Early release for students is scheduled through the counseling office.

ATTENDANCE DURING TEST DATES

Once a student arrives on campus they *must* remain on campus and report to the Commons (or other) for supervision until school begins at 10:47 a.m. (or other time determined).

FEES

The following schedule for fees is subject to change:

- **ASB Card.....\$ 35.00 (reduced fee is available to those who qualify for \$25.00)**
- **Yearbook (The Antler).....\$ 50.00 - \$70.00**
- **Production - \$25.00; Band - \$35.00; Choir - \$25.00; Art - \$20.00; Welding - \$25.00; Intro to Engineering - \$25.00; Woodshop - \$25.00; Floral - \$30.00; Pottery - \$20. (Other fees may apply as determined)**

Insurance: School time, full time, dental and football. (Insurance forms are available at the office)

Miscellaneous: Some courses require the use of consumable items. These are sold to students at school cost. Your teacher will inform you when such items will be required.

Student activities are financed by the sale of ASB cards. The card provides identification and permits participating in all student body affairs, and admission to home games. Purchase is REQUIRED of all students participating in any extra-curricular activity.

24-Credit Career- and College-Ready Graduation Requirements for the Classes of 2021 and *Beyond*

How Do the 24-Credit Graduation Requirements Add Up?

In addition to the 24 credits, students must successfully complete “HSBP” and a passing grade in their Advisory Portfolio, which includes the development of an appropriate pathway. The “HSBP” plan must be completed and discussed with the student’s parent/guardian at the grade 12 “*mandatory*” Student Led Conferences.

*PPR = Personalized Pathway Requirements

Locally determined coursework identified in HSBP that is needed for meaningful postsecondary career or educational goals chosen by students based on interest and career goals.

CREDITS	TOTAL MINIMUM CREDITS NEEDED ▶
4.0	ENGLISH
3.0	MATHEMATICS
3.0	SCIENCE
3.0	SOCIAL STUDIES
1.0	**CAREER/TECHNICAL (must include .50 Digital Communication Tools)
2.0	1 ART/1 PPR (Personalized Pathway Requirement)
2.0	*HEALTH & PHYSICAL EDUCATION (P.E.)
2.0	World Languages (2 PPR)*
4.0	ELECTIVES
▶ 24.00	TOTAL MINIMUM CREDITS NEEDED ▶

Students must also meet the following graduation requirements:

1. A .50 credit of Digital Communications Tools (Digi-Comm) is required.
2. Complete a “High School and Beyond” plan, which includes the development of an appropriate pathway. The “High School and Beyond” plan must be completed and discussed with the student’s guardian at the grade 12 Student Led Conference (mandatory).
3. Washington State History

“High School and Beyond Plan” (HSBP)

The High School & Beyond Plan revolves around three questions: Who am I?, What can I become?, and How do I become that? The High School & Beyond Plan, a graduation requirement, helps students get the most out of high school and think about their future. Students work with school counselors and advisors to create their own individual plan, the “personalized pathway”, throughout high school and revise their plan annually to accommodate changing interests or postsecondary goals on what they expect to do the year following graduation from high school. The postsecondary aspirations may include pathways for application to four-year colleges or universities, two-year community or technical colleges, apprenticeship programs, industry standard certificate programs, military training, or on-the-job training.

Established in RCW 28A.230.090, the HSBP must include the following components, at a minimum:

1. Identification of career goals, aided by a skills and interest assessment
2. Identification of educational goals
3. A course taking plan that:
 - a. Fulfills state and local graduation requirements
 - b. Aligns with the student’s career and educational goals
4. A resume or activity log
5. Evidence that the student has received information on state and federal financial aid programs that help pay for college.

For students not on track to graduate, their HSBP must also identify interventions and academic supports, courses, or both, that are available to help them fulfill high school graduation requirements as defined in RCW 28A.230.090. Possible courses may include career and technical education equivalencies in ELA or math adapted pursuant to RCW 28A.230.097, Credit Retrieval, or Alternative School.

In 2005, in conjunction with the Deer Park Schools Board of Directors, Deer Park High School instituted an advisory program to support students in setting and achieving college and career goals as defined in students’ HSBPs. This program currently includes these essentials elements.

1. Nine (9) advisory sessions per year
2. A designated advisor for each student
3. The development of an Individualized Personal Pathway
4. Parent attended Fall teacher-led and Spring student-led conferences
5. Advisory curriculum adapted from School Data Solutions
6. The development of an advisory portfolio representing each students’ HSBP

Graduation Pathways:

- Complete sequence of District Approved CTE courses which includes the potential to earn college credit or earn an industry recognized credential.
 - ASVAB Score (minimum score of 31)
 - Smarter Balanced HS Assessment or WA-AIM (ELA and/or math) – (SBA minimum Math score 2595, ELA minimum 2548)
 - SAT or ACT scores on ELA and/or math sections – (SAT minimum Math score 430, ELA 410, ACT minimum Math 16, ELA 14)
 - Earn College Credit in ELA and/or math
 - Transition Course in ELA and/or math – (ex. Bridge to College English and Math)
 - AP/IB/Cambridge Courses or Exams in ELA and/or math
- Combination of ELA and math option from any of the General Postsecondary Education Pathways

Sequence of District Approved CTE Pathways:

Deer Park High School - Career & Technical Education (CTE) Course Sequence					
Minimum of 2 Classes from ONE Program Area Qualifies as a CTE Graduation Pathway					
CTE Graduation Pathway must also include an industry certificate, community college articulation or Precision Exam that "leads to" an industry certificate.					
CTE Program Area / Graduation Pathway		CTE Courses	Length	Credits	Grade
Business & Marketing	FALSE	Digital Communication Tools	Year	0.5	
	FALSE	Introduction to Marketing	Year	0.5	
	FALSE	Marketing Management	Year	1	
	FALSE	Marketing Operations (DECA)	Year	1	
	FALSE	IT Academy (Microsoft Office)	Year	1	
	FALSE	Financial Math	Year	1	
	FALSE	Accounting	Year	1	
	FALSE	EWU Introduction to Communication / Leadership (Link Crew)	Year	1	
	FALSE	Worksite Learning Experience	Year	1	
	FALSE	Webpage / Digital / Multimedia & Information Design	Year	1	
Agriculture Education and Science	FALSE	CASE Introduction Agriculture Physical Science	Year	1	
	FALSE	Agriculture Biology	Year	1	
	FALSE	CASE Plant Science	Year	1	
	FALSE	CASE Animal Science	Year	1	
	FALSE	Floriculture Introduction	Year	1	
	FALSE	Horticulture Introduction	Year	1	
	FALSE	Advanced Horticulture / Floral	Year	1	
	FALSE	Greenhouse Operations and Management	Year	1	
	FALSE	Supervised Agriculture Experience / AG Leadership	Year	1	
Skilled and Technical Science	FALSE	Woodworking Foundation - Introduction to Woods	Year	1	
	FALSE	Woodworking Foundation - Advanced Woods	Year	1	
	FALSE	Welding Technology - Introduction to Welding and Fabrication	Year	1	
	FALSE	Welding Technology - Advanced Welding and Fabrication	Year	1	
	FALSE	Advanced Metals	Year	1	
Health Science	FALSE	Principals of Biomedical Science	Year	1	
	FALSE	Biotechnology Bodysystems	Year	1	
STEM	FALSE	Introduction to Engineering / CADD	Year	1	
	FALSE	Applied Mathematics	Year	1	
Skill Center Program	FALSE	NEWTech Skill Center Program Name: _____			

WASHINGTON STATE ASSESSMENT TESTING INFORMATION BY CLASS

SUBJECT	CLASS of 2022 & Beyond
ELA	SBA
MATH	SBA
SCIENCE	WCAS

COLLEGE IN THE HIGH SCHOOL

College in the High School is a unique program offering students an opportunity to enroll in and earn credits for university level course work. While courses are taught by Deer Park faculty, all syllabi, texts, quizzes and tests are designed by the university. Grades earned are recorded on a university generated transcript and a Deer Park High School transcript. Participating universities are the Central Washington University (CWU) and Eastern Washington University (EWU). Students taking any university course must be at junior standing or above, or have special permission from the instructor at the high school.

Current College in the High School courses being offered are:

Math: CWU Algebra II w/Trigonometry, CWU Pre-Calculus I (1st Sem.) & II (2nd Sem.) *and* CWU Calculus 172

English: EWU College Composition 101 *and* EWU Intro to Literature 170

Social Studies: EWU History 110 *and* EWU Political Science 100/ECON

DPHS offers these courses tuition free to the student. Students taking the college courses must be scheduled into six (6) class periods, or may be required to pay tuition to Eastern Washington University (EWU).

ADMISSION REQUIREMENTS FOR WASHINGTON PUBLIC AND FOUR-YEAR COLLEGES AND UNIVERSITIES

The high school course requirements of the public, four-year college/universities in the State of Washington are shown below. Each figure represents the number of years of high school study required **as a minimum** in the specified areas. Students are urged to complete more than the minimums in order to strengthen their preparation for college study.

The courses taken in these subjects should be college-preparatory in content. Those who complete at least the number of years of study listed below will be eligible for consideration for admission at all six Washington public colleges and universities. Those six colleges and universities are: Eastern Washington University, Central Washington University, Western Washington University, Washington State University, University of Washington, and Evergreen State College.

ENGLISH - 4 years (8 semesters)

MATH - 3 years (must be Algebra or higher)

SOCIAL STUDIES - 3 years

SCIENCE - 2 years (2019-2020) and 3 years (2021 and beyond) (one year must be biology, chemistry, or physics)

FOREIGN LANGUAGE - 2 years (same language taken in consecutive years)

VISUAL/PERFORMING ARTS - 1 year (2019-2020) and 2 years (2021 and beyond)

HIGH SCHOOL LIBRARY

The library supports school and district regulations. The following behaviors are expected of students: (These should also be stressed by teachers before bringing classes to the library.)

- Learn in the library
- Enter and work quietly
- Ask for help (from library staff, teachers, library aides)
- Be helpful
- No food or drink
- No radios or electronic devices
- Treat everyone with respect
- Have a pass from your classroom teacher

Lots of learning can take place with lots of students using the library if students are using it well. Please support these expectations and make them your own.

Library books: Books may be checked out for a period of approximately two weeks and may be renewed for an additional two-week period if no reserve request is on file.

Overnight circulation: Books designed for overnight circulation may be checked out after school and must be returned before 8:30am the following school day.

Lost books and materials: Must be paid for.

Overdues: Overdues will be sent to students weekly. Students will NOT be allowed to check out library materials if they have overdues. Grades and transcripts will not be released unless all fines are paid.

HOMEWORK

Homework maybe requested by a parent for students absent three or more days by contacting the attendance secretary. Homework requests will be provided for a one-week period at a time. All homework must be returned and completed before requesting additional homework assignments. (Please refer to Discipline Section for homework if a student is suspended).

LANGUAGE USE

Verbal or written language at school/on school grounds, which is vulgar, profane or obscene, is unacceptable and will

be dealt with according to our progressive discipline policy. School is a public place-if a “private” conversation is overheard by others, the conversation is no longer private. Use of profanity will result in disciplinary actions.

LEAVING CAMPUS

DPHS is a closed campus. Students are not allowed in the parking lot during the school day. The woods bordering the school are off-limits. Students must stay inside these boundaries unless they have an early dismissal to leave school. Students must remain on campus during lunch. Upon arriving to school students are not permitted in the unauthorized areas. Leaving school grounds without permission will result in disciplinary actions, up to and including suspension.

LITTER & GRAFFITI

Littering and graffiti definitely shows a lack of class and pride in OUR SCHOOL. This facility belongs to all of us and future generations. Treat it kindly and with RESPECT.

MEDICATION AT SCHOOL

Deer Park High School staff are prohibited from providing any medication, including aspirin, to any student. Students needing occasional medications, such as penicillin, etc., for colds, earaches, sore throats, etc., are to take these medications at home if possible. Medication that is prescribed three (3) times a day can be given before the student comes to school, after school, and again at bedtime. However, if a prescription medication **MUST** be given at school, it must be personally delivered by the parent and accompanied by a written authorization from a parent/guardian and a licensed health care professional with prescriptive authority that includes the name of the medication and instructions for its administration (time and dosage). There is a medication permission form available at the office.

If there is a need for short-term over-the-counter medication such as aspirin, students are allowed to bring a one-day supply in the original container that is kept and administered by themselves. This order will expire after 14 days. **Sharing ANY medications is prohibited including, Tylenol, cough drops, inhalers, etc.** The over-the-counter medication permission must be completed by parent/guardian and is available at the office.

HEALTH REQUIREMENTS

Immunizations: “No Shots, No School.” All students entering are required to have proof of immunization against diphtheria, pertussis, tetanus, polio, mumps, measles, and rubella.

Any life-threatening health condition: Parent/guardian needs to contact Nurse, District School Nurse at 509-468-3512.

MENTAL HEALTH SUPPORT & SUICIDE PREVENTION

In addition to our school counselors, we also staff a therapeutic family counselor to support and assist students. Additionally, were a student to require hospitalization or absence from school due to mental health concerns, we have established a protocol we follow when the student and family indicate the student is ready to return to school. Please reference our process for Responding to Suicide Ideation / Hospitalization Referrals and Admittances (Appendix D).

Additionally, the school strongly encourages students to notify a teacher, principal, counselor or other responsible adults at school when they themselves are experiencing depression or thoughts of suicide, or if they suspect or have knowledge of another student’s despair or suicidal intentions.

SCHOOL BREAKFAST & LUNCH

DPHS serves both breakfast and lunch in the Commons every day. There is a variety of food offered, and the Commons is the only authorized place on campus for students to eat. School breakfast and lunches are not to be eaten in the hallways or classrooms. By school board policy, WE ARE A CLOSED CAMPUS. **Students who leave campus during lunch will be declared truant and are subject to disciplinary action. Seniors, with permission, are eligible for open lunch.**

2021-2022 QUICK FACT SHEET

Deer Park School District Lunch Program Information

A COMPLETE BREAKFAST IS FREE TO ALL STUDENTS

A COMPLETE LUNCH IS FREE TO ALL STUDENTS

1 Milk comes free with a complete breakfast or a complete lunch

BUT STUDENTS MUST PAY FOR MILK FOR COLD LUNCH OR A 2ND MILK

MILK COSTS \$0.45 each

HS and MS may have Extra or ala carte items

These items cannot be purchased unless the student has money in their account before the purchase
Examples of ala carte items:

Second Main item \$2.00 - Bottled Water \$1.00 - Chips/Cookies/Ice Cream \$1.25-\$2.00

Adult Meals may be purchased by Staff or Guests o Breakfast \$2.90 o Lunch \$3.90

FREE AND REDUCED MEAL APPLICATIONS Even though all students will eat for free this year we strongly encourage all parents/guardians to submit a Meal Application. **ELIGIBLE STUDENTS MAY RECEIVE STATE FUNDS IF THE P-EBT PROGRAM IS CONTINUED FOR SCHOOL YEAR 2021/2022.**

Available at each school office or online through Skyward access for parents after August 15th . Only 1 application per household needed - Must be renewed every year within the first 30 days of school unless you have state certification. If you have state certification you will receive a letter of eligibility for the year from the school Can be applied for at any time during the school year

The complete procedure manual can be viewed online @ www.dpsd.org **Food Services**

DANCES

Dances must be approved by the administrator 2 weeks in advance of the proposed date.

The sponsoring organization must review chaperoning responsibilities with the chaperones prior to the dance.

- All non-DPHS students who wish to attend a dance must have a guest pass and be accompanied by a DPHS student or have a student body card from a high school that has been invited to the dance. No one over the age of 20 will be admitted to a DPHS dance. Guest must show proper I.D. at the door.
- A guest pass may be obtained prior to the dance in the main office. The pass will include the name of the guest as well as that of the DPHS student who is responsible for the guest. **Passes must be approved 5 days in advance of the dance.**

- DPHS students may bring one guest per dance. More than one guest may be admitted by special permission.
- DPHS students will be responsible for the actions of any guest they bring to the school-sponsored activity.
- Persons leaving the building during a dance will not be re-admitted.
- The sponsoring organization have the authority to expel any student or guest from the dance for violation of the dance code or any other behavior which is considered improper, such as smoking or use of profane language or gestures.
- **Dancing considered inappropriate will result in dismissal from the dance and jeopardize future dances.**
- Individuals who are suspected of consuming alcoholic beverages or drugs will not be permitted to attend the dance. Police and parent notification will happen immediately.
- Dress: special dances will require semi-formal or formal dress, unless otherwise stated by the sponsoring organization. Chaperones or sponsoring organizations have the right to deny individuals entrance to dances for improper dress. **See DPHS Dress Code.**
- Dances will end at eleven o'clock p.m. unless prior arrangements have been made.

Deer Park High School Dance Guidelines

The following policies are designed to promote safety and comfort for students and adult supervisors. Enforcement of the dress and dance guidelines is at the discretion of the Deer Park High School Administration and Staff.

Guidelines:

1. Students are not permitted to leave the dance and return.
2. School rules regarding behavior apply at the dance.
3. Students are asked to exercise good judgment regarding dress.
4. Administration maintains the right to regulate music.
5. Students will be provided a bracelet upon entering the dance. Students who dance inappropriately will have their bracelets confiscated by school staff or administration. This will signify a warning. The second warning will result in removal from the dance premises and parents will be notified. Should students remove their own bracelets, they will forfeit their right of first warning. There will be no second warnings the last half hour of the dance.

Student Responsibilities:

Front-to-front preferred. Front to back okay unless:

1. A dancer bends over excessively.
2. Physical contact such as, grinding or thrusting.
3. Hands in inappropriate places (i.e. hands not on shoulders or hips or hands under clothing).
4. Moshing or other types of dance presenting a physical threat to others.
5. Public displays of affection (i.e. making out and/or groping).
6. No filming – Cell phones must always be kept in your pocket/purse.

SKILLS CENTER

Skills Center Participation – Students will be permitted to attend the Skills Center if they meet age, credit, and program requirements. Students who do not honor their obligation as set forth in their Skills Center Contract will be dismissed from the Skills Center and re-assigned to an appropriate high school program.

STUDENT GUEST POLICY

DPHS has a No Visitor policy. Guest passes will not be available during school hours. Guests are also not allowed on campus (including all parking lots) during school hours.

STUDENT PHONE USE

School phones, including all classroom and office phones, are not to be used by students. A phone is provided in the office for students returning emergency phone calls and when someone is ill and requests permission to leave school.

VISITORS POLICY

Deer Park High School is a closed campus. All school visitors must check in immediately at the main office. If a visitor is to remain in the building, they must receive and wear a Visitor's Pass and have it prominently displayed. All visitors who plan to come into the building on a semi-regular basis to have student contact must additionally receive WSP clearance via fingerprinting before such contact is permitted.

**DEER PARK HIGH SCHOOL
SCHOOL-WIDE
DISCIPLINE PHILOSOPHY AND PLAN**

“A safe orderly school only happens when everyone is involved in discipline”

At DPHS there are 6 general behaviors all students and staff should adhere to:

1. **COURTESY** – All students and staff at DPHS will be courteous to all others.
2. **RESPECT** – All students and staff at DPHS will respect self, others, individual differences, and property.
3. **COOPERATION** – All students and staff at DPHS will actively work to cooperate with others.
4. **HONESTY** – All students and staff at DPHS will observe the belief that honesty is the best policy.
- **RESPONSIBILITY** – All students and staff at DPHS will accept the **personal** responsibility for their actions and know the school rules and expectations.
- **SELF-DISCIPLINE/WORK ETHIC** –All students and staff at DPHS will strive toward self-discipline and a strong work ethic.

STATEMENT REGARDING DEER PARK HIGH SCHOOL DISCIPLINE POLICY

It is the policy of Deer Park School District No. 414 to encourage student conduct that shall promote good health, reasonable standards of behavior, effective citizenship, and a positive environment for learning. Students on school grounds or in places under school jurisdiction are expected to abide by the rules, which are established to achieve these objectives.

Admission to the schools of Deer Park carries with it the presumption that the student shall conduct him/herself as a responsible member of the school community. This includes the expectation that the student shall obey the law, adhere to the policies of the School District, and comply with rules and regulations implementing these policies. In addition, the student is expected to safeguard the property of the school and to respect the rights and privileges of others in the school community.

In accordance with his/her level of maturity, each student is expected to accept responsibility for his/her own conduct. In order to accomplish the educational purposes of the Deer Park School District in an effective school environment, the Board of Directors has approved a standardized student discipline model developed with input by parents/guardians/custodians, students, and staff. When violations of these rules occur, the school is authorized to take appropriate action designed to insure more responsible behavior on the part of the student. When considering the level of discipline to be meted out to a student, school authorities shall consider several factors including, but not limited to, the student’s attitude, the severity of conduct, the student’s intent, the effect on other students and/or staff, mitigating circumstances, and the student’s discipline history. Depending upon these factors, a more severe punishment or alternate consequence may be imposed. The ranges of sanctions so noted are progressive. Repeated offenses in any one category or combination of categories shall result in more severe sanctions. When violations of the laws of the United States, the State of Washington, and/or its subdivisions are also involved, the school shall refer such matters to parents, legal guardians, or appropriate authorities.

Students are reminded that they should adhere to a code of good behavior, not only for their benefit, but for the benefit of others as well. Students are responsible for their actions and will be held accountable for the rules and regulations concerning student behavior. The following policy will be used to administer student discipline.

Rules and Regulations

Washington Administrative Code (WAC), Chapter 180-40, entitled “Pupils”, has been observed in the development of these rules and regulations. In the event that inconsistencies exist between those administrative provisions and these rules, regulations, and implementing procedures, or the State Board of Education revises the administrative provisions at a later date, the WAC shall supersede the District’s rules. The enforcement of rules promulgated by the Washington Interscholastic Activities Association and like organizations that govern the participation of students in interschool activities, and appeals in connection therewith, shall be governed by rules of the organization that have been adopted pursuant to RCW 28A.600.200 and approved by the State Board of Education -- not by these rules.

A student has rights in the context of these rules insofar as s/he is a duly enrolled student of a particular school in Deer Park School District No. 414. At age eighteen, students become legal adults and must approve any disclosure of information about themselves from school records, except directory information, if a request for confidentiality has not been filed. Students at age eighteen may also sign releases, authorizations, or permission slips to participate in school activities and may sign themselves out of school and authorize their own absences, once parent permission paperwork is on file and approved by administration. Students between sixteen and eighteen who have been granted legal emancipation from their parents/guardians/custodians have the same rights as eighteen-year-old students. Students fourteen years of age or older have the right to keep private from everyone any District records indicating that they have been tested or treated for a sexually transmitted disease or referred, diagnosed, or treated for drug or alcohol problems. A student eighteen years of age or over, being legally an adult, shall have full responsibility for his/her behavior, but shall continue to have disciplinary actions regarding his/her conduct referred to his/her parent/guardian/custodian (unless emancipated), as hereinafter noted in these rules and regulations.

I. STUDENT RESPONSIBILITIES

A. Respect for the Law and the Rights of Others:

The student is responsible, as a citizen, to observe the laws of the United States, the State of Washington, and/or its subdivisions. In the school, the student shall respect the rights and property of others so that s/he does not interfere with their education. The teacher and the administrator are required by law to maintain a suitable environment for learning. Students who involve themselves in criminal acts on school property, off school property--and which acts have a detrimental effect upon the maintenance and operation of the schools or the District--are subject to prosecution under the law and/or disciplinary action by the school.

B. District Rules of Conduct

Students shall comply with all rules and regulations adopted by the District, including the rules and regulations set forth herein. The following rules identify, but do not limit, the types of activities covered by School District regulations. The rules shall be enforced by school administrators:

- on the school grounds,
- off the school grounds at a school activity, function, event, or
- off the school grounds if the action or incident was initiated on school grounds.

When considering the level of discipline to be implemented, school authorities shall consider several factors including, but not limited to, the student’s attitude, the severity of the misconduct, the student’s intent, the effect on other students and/or staff, mitigating circumstances, and the student’s discipline history. Depending on these factors, a more severe punishment may be imposed. Students with disabilities shall be disciplined in a nondiscriminatory manner on a case-by-case basis.

The following list of offenses is not exclusive of other behaviors for which a student may be disciplined, up to and including expulsion and notification of appropriate non-school agencies. The range of sanctions is progressive. Repeated offenses in any one category or combination of categories shall result in more severe sanctions. For each offense, the level of initial discipline is indicated:

****“Exceptional misconduct,” designated by an asterisk, has been judged by the school district after consultation with an ad hoc citizens’ committee to be of such frequent occurrence and/or so serious as to warrant immediate resort to long-term suspension.**

School Discipline = Building based

o *School Discipline is defined as:*

- | | |
|-------------------------------|---|
| ✗ <i>Counseling</i> | ✗ <i>Warning</i> |
| ✗ <i>Verbal reprimand</i> | ✗ <i>Suspension (short and long term)</i> |
| ✗ <i>Lunch detention</i> | ✗ <i>Expulsion</i> |
| ✗ <i>In School Suspension</i> | ✗ <i>Work Detail</i> |
| ✗ <i>Saturday School</i> | ✗ <i>Reflective Analysis</i> |
| ✗ <i>Break Detention</i> | ✗ <i>Enemies Collaboration</i> |

Short-term suspension = removal from school district

1 - 10 days.

Long-term suspension = removal from school district for > (10) days

1. Adherence to District Rules. A student shall obey the lawful instructions of School District personnel.
School Discipline
2. Alcoholic Beverages. Possessing, using, transmitting, selling, distributing, being under the influence of or showing evidence of having used any alcohol. Determination of BAC may involve Breathalyzer Analysis.
10 Day Suspension Refer for treatment
3. Alteration of Records. A student shall not falsify, alter, or destroy any school record or any communication between home and school.
School Discipline
4. *Arson. Intentionally setting or attempting to set a fire or cause an explosion.
Expulsion Notification of Law Enforcement
5. *Assault against school employee. Intentionally causing or attempting to cause physical injury or behaving in such a way as could reasonably cause physical injury to any person. Assault, threats, or abuse of District personnel. Interfering with the discharge of the official duties of District personnel by intimidation, force, or violence.
Expulsion Notification of Law Enforcement
6. Assault (all others) or threats against students. An intentional contact with another person which would be harmful or offensive to an ordinary person who is not unduly sensitive; or an act done with unlawful force, with intent to inflict bodily injury or fear of such injury even if no injury is inflicted.
Emergency expulsion
7. *Assault on students (grievous). Assaulting another with intent to inflict substantial or great bodily harm, or knowingly inflicting substantial or great bodily harm by any means.
Expulsion
8. *Bomb Threat. Indicating verbally or in writing that a bomb or other incendiary device is on school property.
Expulsion Notification of Law Enforcement

9. Burglary. Entering or remaining unlawfully in a building with intent to commit a crime.
Emergency Expulsion Notification of Law Enforcement
10. Bus Conduct. The Deer Park School District has the responsibility of transporting students in a safe manner; therefore, a student must obey rules and regulations as adopted by the Board to ensure their safety and well-being while on School District transportation. Drivers are empowered to impose discipline upon a student for misconduct which violates rules of conduct on a bus and recommend to the student's principal the denial of student riding privileges. School district administrators may impose additional sanctions in proportion to the severity and repetition of the act(s).
School Discipline
11. Cell Phone/Cameras/Camera Phones/Personal Communicator/Telecommunication Equipment. Students are prohibited from use of cell phone and cameras of any type in any restroom, locker room, or other location where students and staff "have a reasonable expectation to privacy." Further, it is illegal to take anyone's photo without their permission. A student caught improperly using any telecommunication device to take or transmit digital photographic images will face immediate discipline, loss of privileges, and may be recommended for expulsion.

Taking or transmitting digital images during a testing period is also prohibited. If a student is caught transmitting digital images during testing, he will receive no credit and receive school discipline up to expulsion. Loss of privileges may include withdrawing the student from the class and losing credit.

Due to a number of incidents where cell phones possessed and being used by students have disrupted instruction and learning the during scheduled class time, we are clarifying actions to be taken when cell phones create a distraction to students or disrupt the learning environment at Deer Park High School.

- All cell phones are to be turned off and put away during scheduled class periods. Students are not to be released from class so they can use their cell phone to either make or receive calls, send or receive text messages, take or send pictures, or use the phone for any other reason during class time.
- Students may use their cell phone outside the classrooms and library, before and after school, during break and during lunch. Students who are late to class because of cell phone use will be appropriately disciplined for tardy, truancy, etc.
- Cell phones that are on and ring or are off and cause a distraction may be collected by the staff member and turned in to the office. Students who refuse to turn their phone over to the staff member will receive a referral for refusing to comply with a reasonable request, which will result in school discipline.
- Consequences for violations involving cell phones will be as follows:

1st Offense – Cell phone will be taken by staff and returned to the student by an administrator at the end of the school day.

2nd Offense – Cell phone will be taken by staff and returned to a parent by an administrator when the parent comes to the school.

3rd Offense – Cell phone will be taken by staff. The student will receive either Saturday School, work detail, or a reflective analysis. The phone will be returned to the parent by an administrator when the parent comes to the school.

The student will not be allowed to have a personal phone at school for remainder of the school year.

Additional Offenses – Cell phone will be taken by staff. The student will receive Saturday School or other suitable consequences. The phone will be returned to the parent by an administrator when the parent comes to the school.

We want to provide students with a learning environment and educational experience with as few distractions as possible. In the event it is necessary for students to make an emergency phone call, there is a phone in the office and classrooms available for that purpose.

School Discipline

12. Cheating/Plagiarism. A student shall not knowingly submit the work of others and represent it as his/her own. S/he shall not aid and abet the cheating of others.

School Discipline, including possible course failure.

13. Closed Campus/Restricted Areas. A student shall remain on school grounds and out of any and all outside areas designated as school property from the time of arrival until students are officially excused. DPHS is a closed campus except when senior privileges are granted. *Please note: parking lots are out-of-bounds during the school day.*

School Discipline

Please note: Due to safety concerns, DPHS will keep all but one main access door locked during the school day (0815-1445). Any student who opens an exterior door, for any reason, during the school day will be subject to school discipline.

14. Controlled Substances. Possessing, distributing, using or being under the influence of illegal drugs, inhalants, unauthorized or controlled substances, or alleged controlled substances, or in possession of drug paraphernalia.

10 Day Suspension and/or Expulsion Referral for Treatment Law enforcement notification

15. Dishonesty. A student will provide accurate information when questioned about a school related incident.

School Discipline

16. Display of Affection (Inappropriate). Sexually oriented actions or indecent liberties at school, on District transportation, or school-sponsored activities. Handholding is permissible. Other forms of affection (kissing, hugging, sitting on laps, etc.) are inappropriate.

School Discipline

17. Disruptive Conduct. A student shall not exhibit conduct that materially and substantially interferes with the educational process.

School Discipline

18. Dress/Apparel. A student's dress and appearance may be regulated when, in the judgment of school administrators, there are reasonable expectations that:

- i. A health or safety hazard shall be presented by the student's dress or appearance;
 - ii. Damage to school property shall result from student's dress; or
 - iii. A material and substantial disruption of the educational process shall result from the students' dress or appearance. For the purpose of this policy, a material and substantial disruption of the educational process may be found to exist when a student's conduct is inconsistent with any part of the educational mission of the School District.
- b. Students have a responsibility to dress and appear on school campuses according to standards of propriety, safety, and health. The following guidelines will uniformly be applied to dress and grooming.
- Footwear with soles must be worn in school facilities and on school grounds.
 - Reference to tobacco, weapons, violence, drug and/or alcohol on clothing is not allowed. Colors or clothing with the purpose of gang identification, Hate Groups, and inappropriate pictures and/or words on clothing of an obscene

hand signals, symbols of affiliation, the presence of apparel, jewelry, accessories, graffiti, or manner of grooming, including tattoos which, by virtue of its color, arrangement, trademark, symbol alteration, or any other attribute denote membership in a gang) that create a clear and present danger on school premises, at school-sponsored events, and/or disrupts the orderly operation of the school is prohibited on or about school property or at any school related activity. A student shall not knowingly engage in gang activity on school property. Graffiti includes writing or drawing on student papers.

A gang is defined as a group of people (three or more), which on an ongoing basis regularly conspire and act in concert mainly for criminal purposes. They interact among themselves; have identifiable leadership; take upon themselves an identity and/or a group name; sometimes claim a physical territory; and, engage together in one or more forms of antisocial behavior and/or criminal activity on a regular or ongoing basis;

Suspension / Expulsion / Law Enforcement Notification

25. Harassment Students/Adults. The District (policy #6590) is committed to a safe and civil educational environment for all students, employees, volunteers and patrons free from harassment, intimidation or bullying. “Harassment, intimidation or bullying” means any intentional written, verbal, or physical act, including but not limited to one shown to be motivated by any characteristic in RCW 9A.414.080(3), (race, color, religion, ancestry, national origin, gender, sexual orientation or mental or physical disability), or other distinguishing characteristics, when the intentional written, verbal, or physical act:

- Physically harms a student or damages the student’s property; or
- Has the effect of substantially interfering with a student’s education; or
- Is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or
- Has the effect of substantially disrupting the orderly operation of the school.

Sexual harassment means unwelcome sexual advances, requests for sexual favors, sexually motivated physical contact, or other verbal or physical conduct or communication of a sexual nature between two or more individuals if:

- A. Submission to that conduct or communication is made a term or condition, either explicitly or implicitly, of obtaining an education or employment, or
- B. Submission to or rejection of the conduct or communication by an individual is used as a factor in decisions affecting that individual’s educational opportunities or employment, or
- C. That conduct or communication has the purpose or effect of substantially interfering with an individual’s education or work performance or of creating an intimidating, hostile, or offensive educational or working environment.
 - i. School Discipline, including, if deemed necessary, Emergency Expulsion / Law Enforcement Notification

26. Indecent Liberties. A student shall not take indecent liberties such as sexual contact or exposure with another student on school property.

Emergency Expulsion

Law Enforcement Notification

27. Defiance or Non-Compliance of School Authorities. A student shall not defy (verbally or nonverbally) the lawful instructions of School District personnel. This includes coming to class prepared with proper materials and refusing to complete assignments, or other schoolwork.

School Discipline

28. *Interference with or Intimidation of School Authorities. Interfering with the discharge of the official duties of District personnel by force, violence, or non-compliance.

Emergency Expulsion / Law Enforcement Notification

29. *Intimidation, Extortion, Blackmail, Coercion. Frighten with threats or attempt to obtain money, services, or property

from another by the use of force, fear or threat.

Emergency Expulsion / Law Enforcement Notification

30. *Malicious Mischief. Intentionally causing damage to any property (School District, contractor, school employee or another student.) **Restitution for the cost of repair/replacement shall be the responsibility of the student and/or parent/guardian.**

School Discipline / Law Enforcement Notification

31. Misrepresentation/Forgery. Deliberately making untruthful statements with the knowledge that they are untrue and with the intent to deceive. Aiding and/or abetting others in a misrepresentation. Lying. Fraudulently using, in writing, the name of another person or falsifying time, dates, grades, addresses or other data.

School Discipline

32. Obscenity, Profanity and Vulgarity. Using obscene, vulgar, or profane language, writing, pictures, signs, or lewd acts is prohibited, including on computer terminals.

School Discipline

When directed at school personnel:

Short-term Suspension / Expulsion

33. Participating in an Incident. Participating in an incident of student misconduct as a spectator who is actively inciting or encouraging such conduct by words, actions, or presence.

School Discipline

34. Personal Protection Spray Devices. It is unlawful for a person under eighteen (18) years old, unless the person is at least fourteen (14) years old and has the written permission of a parent or guardian to do so, to possess a personal protection spray device. Use of such a device in a manner inconsistent with the authorized use of force statute shall cause the imposition of appropriate discipline.

School Discipline

35. Possession of Stolen Property. Knowingly receiving, retaining, possessing, concealing, or disposing of stolen property.

Emergency Expulsion / Law Enforcement Notification

36. Private Transportation of Students. In accordance with state school regulations, school authorities are empowered to supervise and control private transportation at school and may require student-operated vehicles to be registered and properly parked according to the policy of the school.

Violations endangering public or private safety or lack of consideration for the public welfare in the operation of a vehicle are among the causes for which a Principal/designee may suspend the privilege of a student's privately driven motor transportation to and from school.

School Discipline

Law Enforcement Notification

37. *Robbery. Taking another's property by force or threat of force.

Suspension / Expulsion

Law Enforcement Notification

38. Senior Privileges. Seniors in good academic standing will be permitted to leave school grounds during lunch. However, if they are tardy upon return, transport non-seniors off school grounds during lunch, or otherwise engage in prohibited or unlawful activities, will lose this privilege.

38. Technology Misuse. Inappropriate use of the Internet, e-mail, URL's and other inappropriate technology uses.

School Discipline, **including permanent loss of computer privileges.**

39. Telecommunications Equipment. (See Number 11).

40. Theft. Unlawfully removing (stealing) school or personal property.

Suspension / Law Enforcement Notification

41. Tobacco and non-tobacco products using, transmitting, selling, or distributing said products. 1st Offense – Saturday School. Subsequent offense: Short-term Suspension of (5) days duration

Please note important modification of procedural policy: Due to prevalent usage of e-cigs in bathroom stalls and/or other locations, students who are in possession of e-cigarettes will be assigned to Saturday School for each offense.

42. Trespass/Loitering. Entering or remaining unlawfully in school buildings or on any part of school grounds.
School Discipline/Notice of Criminal Trespass

43. Truancy/Attendance: All students enrolled in Deer Park School District shall be punctual and regular in attendance. The primary responsibility of good school attendance rests with the parent/guardian/custodian and student(s). Therefore, if a student is absent, it is the student's responsibility on the day s/he returns to school to contact the teacher for his/her makeup work for excused absences. Such makeup work must be completed in a reasonable time. Students shall attend school every scheduled school day for the entire day and shall be in their assigned areas at assigned times, unless officially excused.

A student may be excused from school attendance if s/he is physically or mentally unable to attend school, is attending a residential school operated by the Department of Social and Health Services, or has been temporarily excused upon the request of his/her parent(s)/guardian(s)/custodian(s) for purposes agreed upon by the school administrator and the parent(s)/ guardian(s)/ custodian(s). An "excused" absence or "excused" tardiness from a class or from school is commonly related to the student's own illness or a health condition, a religious observance (when requested by the student's parent/guardian/custodian), school-approved activities, family emergencies and, as required by law, disciplinary actions or short-term suspension. In addition, and upon request by a parent/guardian/custodian, the Principal may grant permission in advance for a student's absence providing such absence does not adversely affect the student's educational progress. The school shall require from the parent/guardian/custodian, unless student is adult/emancipated, such verification, as the school deems necessary to determine the reason for the absence or tardiness.

Further, excused absences that are excessive or that are negatively impacting a student's academic progress will be treated in the same manner as unexcused absences. The determination of "excessive" will be at the discretion of the school.

Any absence or tardiness from a class or from school, unless the school authorities are notified in advance and approve such absence or tardiness, shall initially be deemed an "unexcused" absence. The student shall have the burden of advising the school of the reason for such absence or tardiness. The school shall require from the parent/guardian/custodian or student such verification as the school legally deems necessary to determine the reason for the absence or tardiness. If the school judges the reason as justifiable, the absence or tardiness may be considered "excused". If unexcused, then the student will not have rights to receive credit for assignment, tests, etc.

"Unexcused" absences and/or tardiness shall be cause for discipline. See subsection "D" thereafter. Whenever a student has an unexcused absence, the parent/guardian/custodian shall be notified by phone or in writing and informed of the consequences of additional unexcused absences. **After the second unexcused absence within one month**, the parent/guardian/custodian shall be notified and a conference scheduled with the parent/guardian/custodian and student to determine what corrective measures should be taken to eliminate or reduce the cause of the student's absence from school. If the parent/guardian/custodian does not attend, the conference may be held with the student. Parents/guardians/custodians may be notified, and the planned program to ameliorate the cause of the student's absence from school may be reviewed after each subsequent unexcused absence. **The District shall, not later than the fifth (5th) unexcused absence, enter into an agreement with the student and parent/guardian/custodian that establishes school attendance requirements. A meeting with the Community Truancy Board will be scheduled at this time.** The District shall file a petition with juvenile court alleging a violation of attendance laws by the parent/ guardian/custodian, by the student, or by the parent/guardian/custodian and student after seven (7) unexcused absences for a majority of hours or periods in a school day within a month or not later than the tenth (10th) unexcused absence during

a school year. If the allegations in the fact-finding hearing are established by a preponderance of the evidence, the court shall assume jurisdiction until the end of the current school year and may extend longer. The District is responsible for reporting any additional unexcused absence to the court.

A student's academic grade or credit in a particular subject may be adversely affected by reason of absence or tardiness only to the extent that the student's attendance and/or participation

- is related to the instructional objectives of the course, and
- has been identified by the teacher as a basis for grading in the course.

School Discipline

44. Weapons/Dangerous Items. Possessing, transmitting or using items determined by school authorities to be weapons, which are capable of causing bodily harm or threat of intimidation, including fake weapons, laser pointers and knives. All such weapons shall be confiscated, and appropriate law enforcement agency notified.

Toy weapons, knives of any size or type, and laser pointers are not allowed on campus. These items shall be confiscated and must be picked up by the student's parent or guardian. One exception is the use of toy weapons in drama productions, and as part of celebration costumes. The building principal must approve drama use, and all approved items shall be secured, and the use supervised by the responsible teacher.

Interview by Law Enforcement Authorities and outside agencies. Law enforcement authorities may be allowed by the building administration to interview students in school. The building Principal/designee shall inform students they have the right to decline to be interviewed or to remain silent during such interviews.

The Principal/designee shall attempt to notify the parent/guardian/custodian prior to such interview. If after a reasonable attempt to contact the parent/guardian/custodian is unsuccessful, law enforcement may proceed with the interview. At such times, an administrator will be present during the interview. **The one exception to this procedure would be if 'Exigent Circumstances' are present (a condition of severity, determined by administrator and/or law enforcement) that precludes parental notification.**

Representatives of the State Department of Social and Health Services, upon receiving reports of abuse or neglect, may interview students on school premises.

If the student wishes a third party to be present for the interview, reasonable effort shall be made to accommodate the student's wishes.

II. STUDENT RIGHTS

A. Student Expression

All students possess the constitutional right to freedom of speech and press. Freedom of student expression is part of the District's instructional program. Free speech may not be used to disrupt the educational process. Freedom of student expression applies also to the students' dress and appearance but may be regulated when, in the judgment of school administrators, there is reasonable expectation that:

1. A health or safety hazard shall be presented by the students' dress or appearance;
2. Damage to school property shall result from the students' dress; or
3. A material and substantial disruption of the educational process shall result from the students' dress or appearance. For the purpose of this policy, a material and substantial disruption of the educational process may be found to exist when a student's conduct is inconsistent with any part of the educational mission of the School District. No student on or about school property or at any school activity shall wear or display clothing **or symbols** which are gang related or representative of hate groups, advocating noncompliance with the law, vulgarity, lewdness, immoral conduct, or the use

of tobacco, alcohol, or other drugs. The uniforms of nationally recognized youth organizations and clothing worn in observance of a student's religion are not subject to this policy.

Where such disruption occurs, the student shall be subject to disciplinary action.

School Discipline

B. Assembly

All students possess the constitutional right to peaceably assemble and to petition the government and its representatives for a redress of grievance, subject to reasonable limitations upon the time, place, and manner of exercising such rights.

Students have the right of peaceful assembly in school facilities generally available to the public and at convenient hours that do not conflict with school functions or require staff on duty beyond the regular hours.

Assembly shall be related to the educational process and applicable to school policies and educational objectives. It shall be conducted in an orderly manner and not interfere with the educational process. The assembly cannot impede the free movement of traffic in any way. When students participate as members of approved student body organizations, they shall assemble as authorized by the Principal or his/her designee.

C. Search, Seizure, and Inspection

All students possess the constitutional right to be secure in their persons, papers, and effects against unreasonable search and seizure.

However, a student is subject to search by school officials if reasonable grounds exist to suspect that the search will yield evidence of a student's violation of the law or school rules governing student conduct. The discovery of contraband or other evidence of a student's violation of the law or school rules may precipitate a search.

For the purpose of this policy, "contraband" means items, materials, or substances the possession of which is prohibited by law or District policy. These include, but are not limited to, controlled substances, alcoholic beverages, tobacco products, or any object that can reasonably be considered a firearm or a dangerous weapon.

The right to privacy is a fundamental tenet of human liberty. Staff shall take particular care to respect students' privacy. At the same time, they must protect the health and safety of all students and promote the effective operation of the schools. The Principal, the Superintendent, or other such staff designated by the Superintendent shall have the authority to conduct student searches. They shall do so only upon reasonable cause and in the manner prescribed by District policy. Staff shall conduct searches in a manner, which is not excessively intrusive in light of the age and sex of the student and the nature of the suspected infraction. No student shall be subject to a strip search or body cavity search by school staff. School officials may consult with local law enforcement officials regarding the advisability of a search on school premises by a law enforcement officer if evidence of criminal activity is likely to be seized.

A search is required when there are reasonable grounds to suspect a student has a firearm on school grounds, transportation or at school events.

Student lockers and desks are the property of Deer Park School District and are made available for student use. Student lockers and desks shall be subject to inspection on a regular basis for the purpose of maintaining school safety and cleanliness. School authorities have the right to inspect and/or search desks or lockers when there is reasonable cause to suspect that the desk or locker is being used for some purpose inconsistent with school policy and/or regulation. A student's personal property, including a motor vehicle or other means of transportation, shall be reasonably free from search. However, if there is reasonable cause to believe that school policies and regulations have been violated, school authorities may search such person or property and may take into custody any objects which could disturb or interfere with the educational process or which present a threat to the safety or security of others.

The Deer Park School District 414 may use a certified drug dog to conduct random safety checks of district property including school lockers and desks. If the dog indicates a possible illegal substance, a thorough search will be conducted of that locker or desk.

Freedom from Discrimination

The District shall provide equal educational opportunity and treatment for all students in its academic and activities program without regard to race, creed, color, political and religious beliefs, national origin, gender, sexual orientation, marital or parental status, socioeconomic status, health status, previous arrest (unless a clear and present danger exists), or incarceration or non-program-related physical, sensory, or mental disabilities. Sexual harassment of a student by a staff member constitutes unlawful discrimination.

District programs shall be free from gender harassment. Married students shall have the same responsibilities and rights as unmarried students. This includes the right to participate in extracurricular activities on the same basis and subject to the same requirements as unmarried students. A student shall not be excluded from attendance in the regular school program solely on the grounds of pregnancy. A pregnant student may be required to produce a physician's statement as to the condition of her health program. If the statement indicates that the pregnant student's health and physical well-being mandates her withdrawal from regular school activities, the District shall develop an alternative educational program.

Tests, Questionnaires, and Surveys

The parent/guardian/custodian must have given written permission prior to the time any student is administered any oral test, questionnaire, survey, or examination which contains questions regarding the student's or his/her family's personal beliefs or practices as to sex or religion. In any District program receiving federal funds, the District is prohibited from requiring students to submit to surveys, analysis, or evaluations without the prior written consent of the parent/guardian/custodian or emancipated student when such survey, analysis, or evaluation reveals information concerning political affiliations, potentially embarrassing psychological problems, sexual behavior and attitudes, illegal, antisocial or demeaning behavior, critical appraisals of family members, legally privileged relationships, and income (other than that required by law).

III. DISCIPLINARY ACTION

A. Definitions

If the school is to maintain an atmosphere which is conducive to learning and which insures the educational rights of each student, the reasonable exercise of authority by school officials is a necessity. In fulfilling this duty, the schools recognize the need for an equitable procedure of disciplinary action, which assures the rights, and obligations of each individual. The degree of disciplinary action imposed shall be consistent with the misconduct involved. Any student or parent/guardian/custodian who is aggrieved by the imposition of discipline shall have the right to an informal conference with the building Principal/designee for the purpose of resolving the grievance. If the grievance is not resolved, the student or parent/guardian/custodian shall have the right to continue the appropriate grievance procedure through the Superintendent and Board as described in Administrative Procedure 4312.5.

Disciplinary Sanctions

Disciplinary sanctions consistent with local, State, and Federal laws, up to and including expulsion and referral for prosecution, shall be imposed on students who violate the standards of conduct prohibiting the unlawful possession, sale, use, or distribution of illicit drugs, including anabolic steroids, alcohol, or tobacco products by students on school premises, grounds, in school-owned vehicles, or any other school-approved vehicle used to transport students to or from school or school activities, including athletic events, dances, field trips, etc.

Persons Authorized to Impose Disciplinary Action/ Procedures

Discipline and Emergency Removal

Each certificated teacher, school administrator, school bus driver, and any other school employee designated by the Board of Directors shall possess the authority to impose discipline upon a student for serious misconduct and unsafe behavior which violates rules of the School District and certificated staff may impose an emergency removal from class, subject, or activity and send the student to the Building Principal/designee.

Suspension and Expulsion

The Board of Directors of Deer Park School District No. 414 does hereby delegate to the Superintendent and/or his/her designee(s) the authority to impose suspensions and expulsions upon students for misconduct, which violates rules of the School District. Each certificated teacher may recommend to their Principal/designee the imposition of suspension or expulsion upon students.

Suspension

Shall mean the denial of attendance other than for the balance of the immediate class period for “discipline” purposes at any single subject or class, or at any full schedule of subjects or classes for a stated period of time. A suspension also may include the denial of admission to or entry upon real and personal property that is owned, leased, rented, or controlled by the school district.

- Short-term suspension is a suspension for up to (10) school days.
- Long-term suspension is a suspension equal to or greater than (10) school days.

Expulsion

Shall mean the denial of attendance at any single subject or class, or any full schedule of subjects or classes for an indefinite period of time. An expulsion also may include the denial of admission to or entry upon real and personal property that is owned, leased, rented, or controlled by the school district.

Emergency Expulsion

A student may be emergency expelled from a school district if the superintendent or his/her designee has good and sufficient reason to believe that the student’s presence poses an immediate and continuing danger to the student, other students, or school personnel, or an immediate and continuing threat of substantial disruption of the educational process. This is an extremely limited standard and the district must be able to offer proof to substantiate the seriousness of the situation.

Procedures

All disciplinary action shall be covered by and subject to the de process procedures issued pursuant to this policy

IV. ANNUAL NOTICE

The District shall provide annual notice to the students and parents/guardians/custodians that the Student Responsibilities and Rights Policy and Procedure are on file for review in each school building or in the School District Office. Requests by parents/guardians/custodians or students for complete copies of the policy shall be made available.

VI. NONDISCRIMINATION STATEMENTS

The Deer Park School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran, or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal designated to handle questions and complaints of alleged discrimination:

Civil Rights Compliance Coordinator

Alexa Allman

Assistant Superintendent

509-464-5519

alexa.allman@dpsd.org

Title IX Coordinator

Chris Snyder

Assistant Principal

509-468-3508

chris.snyder@dpsd.org

Section 504 Coordinator

Suzanne McKibbon

Director of Special Services

509-464-5526

suzanne.mckibbon@dpsd.org

Deer Park School District – P.O. Box 490 – Deer Park, WA 99006

APPENDIX A

DISCRIMINATION

Deer Park School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression, gender identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employee(s) has been designated to handle questions and complaints of alleged discrimination:

Civil Rights Compliance Coordinator
Alexa Allman
Assistant Superintendent
509-464-5519
Alexa.allman@dpsd.org

Title IX Coordinator
Chris Snyder
Assistant Principal
509-468-3508
Chris.snyder@dpsd.org

Section 504 Coordinator
Suzanne McKibbon
Director of Special Services
509-464-5526
Suzanne.McKibbon@dpsd.org

You can report discrimination and discriminatory harassment to any school staff member or to the district's Civil Rights Coordinator, listed above. You also have the right to file a complaint (see below). For a copy of your district's nondiscrimination policy and procedure, contact your school or district office or view it online here:

SEXUAL HARASSMENT

Students and staff are protected against sexual harassment by anyone in any school program or activity, including on the school campus, on the school bus, or off-campus during a school-sponsored activity.

Sexual harassment is unwelcome behavior or communication that is sexual in nature when:

- A student or employee is led to believe that he or she must submit to unwelcome sexual conduct or communications in order to gain something in return, such as a grade, a promotion, a place on a sports team, or any educational or employment decision, or
- The conduct substantially interferes with a student's educational performance, or creates an intimidating or hostile educational or employment environment.

Examples of Sexual Harassment:

- Pressuring a person for sexual favors
- Unwelcome touching of a sexual nature
- Writing graffiti of a sexual nature
- Distributing sexually explicit texts, e-mails, or pictures
- Making sexual jokes, rumors, or suggestive remarks
- Physical violence, including rape and sexual assault

You can report sexual harassment to any school staff member or to the district's Title IX Officer, who is listed above. You also have the right to file a complaint (see below). For a copy of your district's sexual harassment policy and procedure, contact your school or district office.

COMPLAINT OPTIONS: DISCRIMINATION AND SEXUAL HARASSMENT

If you believe that you or your child have experienced unlawful discrimination, discriminatory harassment, or sexual harassment at school, you have the right to file a complaint.

Before filing a complaint, you can discuss your concerns with your child's principal or with the school district's Section 504 Coordinator, Title IX Officer, or Civil Rights Coordinator, who are listed above. This is often the fastest way to revolve your concerns.

Complaint to the School District

Step 1. Write Our Your Complaint

In most cases, complaints must be filed within one year from the date of the incident or conduct that is the subject of the complaint. A complaint must be in writing. Be sure to describe the conduct or incident, explain why you believe discrimination, discriminatory harassment, or sexual harassment has taken place, and describe what actions you believe the district should take to resolve the problem. Send your written complaint—by mail, fax, email, or hand delivery—to the district superintendent or civil rights compliance coordinator.

Step 2: School District Investigates Your Complaint

Once the district receives your written complaint, the coordinator will give you a copy of the complaint procedure and make sure a prompt and thorough investigation takes place. The superintendent or designee will respond to you in writing within 30 calendar days—unless you agree on a different time period. If your complaint involves exceptional circumstances that demand a lengthier investigation, the district will notify you in writing to explain why staff need a time extension and the new date for their written response.

Step 3: School District Responds to Your Complaint

In its written response, the district will include a summary of the results of the investigation, a determination of whether or not the district failed to comply with civil rights laws, notification that you can appeal this determination, and any measures necessary to bring the district into compliance with civil rights laws. Corrective measures will be put into effect within 30 calendar days after this written response—unless you agree to a different time period.

Appeal to the School District

If you disagree with the school district's decision, you may appeal to the school district's board of directors. You must file a notice of appeal in writing to the secretary of the school board within 10 calendar days after you received the school district's response to your complaint. The school board will schedule a hearing within 20 calendar days after they received your appeal, unless you agree on a different timeline. The school board will send you a written decision within 30 calendar days after the district received your notice of appeal. The school board's decision will include information about how to file a complaint with the Office of Superintendent of Public Instruction (OSPI).

Complaint to OSPI

If you do not agree with the school district's appeal decision, state law provides the option to file a formal complaint with the Office of Superintendent of Public Instruction (OSPI). This is a separate complaint process that can take place if one of these two conditions has occurred: (1) you have completed the district's complaint and appeal process, or (2) the district has not followed the complaint and appeal process correctly.

You have 20 calendar days to file a complaint to OSPI from the day you received the decision on your appeal. You can send your written complaint to the Equity and Civil Rights Office at OSPI:

Email: Equity@k12.wa.us | **Fax:** 360-664-2967

Mail or hand deliver: PO Box 47200, 600 Washington St. S.E., Olympia, WA 98504-7200

For more information, visit our [website](#), or contact OSPI's Equity and Civil Rights Office at 360-725-6162/TTY: 360-664-3631 or by e-mail at equity@k12.wa.us.

Other Discrimination Complaint Options

Office for Civil Rights, U.S. Department of Education

206-607-1600 | TDD: 1-800-877-8339 | OCR.Seattle@ed.gov | [OCR Website](#)

Washington State Human Rights Commission

1-800-233-3247 | TTY: 1-800-300-7525 | [Human Rights Commission Website](#)

APPENDIX B

DEER PARK HIGH SCHOOL CRISIS RESPONSE

FIRE

Pull alarm-evacuate building

MAJOR CLASSROOM DISRUPTION

Contact office if possible. A decision will be made by administration to:

1. Lock all doors and remain inside – known as Lock Down. Notification will be by intercom.
2. Evacuate – move outside as per fire drill procedure. Notification will be by intercom.
3. Other – Administration will give instruction over intercom; gym area will be notified in person.
4. Total Evacuation
 - a) Students that drive or walk home will be asked to leave in the same manner as usual.
 - b) Students that ride a bus will be escorted to the football field or Arcadia gym to await bus pick up.

Level of command at DPHS

1. Principal
2. Asst. Principal
3. Athletic Director
4. Both Guidance Counselors
5. Certificated Staff

SPECIAL SAFETY NOTICE

Our building now follows the principle of “Run, Hide, Fight” in the event of a condition or threat. In such circumstances, students and staff will either seek to escape, seek secure hiding areas, or resort to active resistance in life-threatening situations. Further, decision-making in such circumstances will necessarily be decentralized, with staff and students making real-time decisions based on those actions they determine will give them their best chance for survival.

Process for Responding to Suicide Ideation/ Hospitalization Referrals and Admittances

1

Staff becomes aware of event.
Staff reports to counselor or administrator.

2

Counselor meets with student immediately.
Counselor explains concern and completes the Suicide Ideation Screening Questions.

3

Counselor contacts parents and requests immediate conference.
Counselor completes Emergency Packet: Emergency Notification of Student in Crisis, Suicide Ideation Screening Questions, Parent Notification of Emergency Conference, and Prevention Resources.

4

Parent is given Emergency Packet, which includes Emergency Notification of Student in Crisis, Suicide Ideation Screening Questions, Parent Notification of Emergency Conference, and Prevention Resources.

5

Counselor informs parent of need for a re-entry conference before student returns to school.
Parent takes student to mental health agency and provides agency a copy of Emergency Notification of Student in Crisis and Suicide Ideation Screening Questions.

6

Parent calls to notify counselor when student is released to return to school.
Counselor schedules conference with parent, student, administrator, and teachers to formulate Re-entry Plan/Safety Plan.
Parent provides a copy of the Emergency Notification of Student in Crisis with signed Provider Acknowledgment.

7

Counselor holds conference with parent, student, administrator, and teachers to complete the Student Re-entry Plan/Safety Plan.

8

Counselor meets with student to review the Student Re-entry Plan/Safety Plan before school on the day the student returns to classes.
Student returns to classes according to the Re-entry Plan/Safety Plan.
Counselor keeps copies of all forms in confidential file and sends copies to principal and/or other designated administrator.
Counselor monitors student weekly until student feels secure at school.

APPENDIX D

2021-22 DPHS IMPORTANT DATES

AUGUST	18	Office Opens
	18	Football Practice Begins
	23	Counselors Back / Cashier Window Open
	23	All Other Fall Sports Begin
	23-25	Band Camp, 9 to 3
	25 & 26	New Student Registration, 8:30 to 3
	31	Staff Orientation Day
	31	Frosh Orientation Day, 3 to 6:30 p.m.
	31	New Parent Orientation, Commons, 6pm
SEPTEMBER	1	1st Day of School (35-Minute Advisory)
	1	Grade 12 – Meet in Main Gym, 9:30 a.m.
	2	50-Minute Advisory Schedule (Expectations)
	3	Class Meetings, Theater
	6	Labor Day, No School
	14	School Picture Day
	27-Oct 1	Homecoming Week!
OCTOBER	2	Homecoming Dance, Commons, 8 to 11
	8	Teacher LID Day, No School Students
	13	PSAT Test, Theater, 8:15 to 12
NOVEMBER	11	Veterans Day, No School
	23 & 23	Fall Conference, TBA
	25-26	Thanksgiving Break, No School
DECEMBER	20-31	Winter Break, No School
JANUARY	17	Martin Luther King, Jr. Day, No School
	26 & 27	Quarter 2 / Semester 1 Finals
	28	Student Early Release Day
	31	Beginning of Quarter 3 / Semester 2
FEBRUARY	18 & 21	President’s Day Break, No School
MARCH	18	Teacher LID Day, No School Students
	24	Senior Binder Check Day
	30 & 31	Student LED Conferences, TBD
APRIL	1	No School Everyone
	4 – 8	Spring Break, No School
MAY	27 & 30	Emergency Make-Up/Memorial Day-No School
JUNE	2 & 3	Senior Finals, TBD
	8	State Science Testing (Juniors), TBA
	8	Shining Stars (Seniors Only), TBA
	9	Yearbook Distribution & Ice Cream Social
	10	Senior Breakfast/Slideshow/Grad Practice
	11	Class of 2022 Graduation Day, TBA
	13 & 14	Underclassmen Finals, TBD
	15	Last Day of School (Staff Meeting 11:45)

<p>ADVISORY DATES 2021-22 <i>(tentative)</i></p>
September 16th-- Advisory
October 14th--SEL
November--10th-- Advisory
December 16th--SEL
January 13th--Advisory
February 8th--SEL
March 10th--Advisory
March 24th Senior Binder Check
April 21st--SEL
May 12th--Advisory
***SEL; social emotional learning lessons will be completed in Advisory

<p><u>Quarter / Semester</u> <u>End Dates:</u></p>
Quarter 1 Ends – November 5
Quarter 2 / Semester 1 Ends – January 28
Quarter 3 Ends – March 25
Quarter 4 / Semester 4 Ends – June 15

Unless Otherwise Noted:

ASB Meetings are Held the 3rd Thursday of Each Month in the Art Room, Period 1
 PLC Meetings are Held Every Wednesday, 7:05 a.m. (All Staff PLC’s TBA)
 LIT Meetings are the 1st Tuesday of Each Month in the Library, 7:30 a.m.
 Staff Meetings are the 2nd Tuesday of Each Month in the Library, 7:30 a.m.
 Citizenship Award Lunch Days are held the last Thursday of Each Month

APPENDIX E

2021-2022 School Calendar



Deer Park
SCHOOL DISTRICT
428 N. Main
Deer Park, WA 99006

August 2021						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September 2021						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		21

October 2021						
S	M	T	W	T	F	S
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						20

November 2021						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				19

December 2021						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
						13

January 2022						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					20

February 2022						
S	M	T	W	T	F	S
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					18

March 2022						
S	M	T	W	T	F	S
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13	14	15	16	17	18	19
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27	28	29	30	31		22

April 2022						
S	M	T	W	T	F	S
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17	18	19	20	21	22	23
24	25	26	27	28	29	30
						16

May 2022						
S	M	T	W	T	F	S
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				20

June 2022						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		11

July 2022						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September 1	First Day of School (PHS grades 1-3)
September 6	Labor Day (No School)
September 7	Kindergarten Begins
Oct 8	Learning Improvement Day (No School)
Nov 11	Veteran's Day (No School)
	Conference Days
Nov 25-26	Thanksgiving (No School)
Dec 20-Jan 1	Winter Break (No School)
Jan 1	New Year's Day (No School)
Jan 17	Martin Luther King (No School)
Feb 18-21	Presidents' Day (No School)
Mar 18	Learning Improvement Day (No School)
	Conference Days
April 4-8	Spring Break (No School)
May 27	Emergency Make-Up (No School)
May 30	Memorial Day (No School)
June 15	Last Day of School (Half Day)

THIS IS A PRELIMINARY CALENDAR AND IS SUBJECT TO CHANGE
 The structure of conference days is a topic is still under discussion - these days will be added at a later by May 1st

In the event that we must cancel school days due to weather or other unforeseen circumstances, May 27 will be used as a make-up day. Any additional make-up days will be added to the end of the school year.

Parent/Teacher/Student Conferences
Fall conferences - TBD
Spring conferences - TBD

District Events
Schools open for registration - Aug. 18
We Heart Deer Park - Aug.
Semester 1 end - January 28
DPHS Graduation - June

Notes

GOOD CITIZENSHIP MATTERS AT DPHS!



Deer Park High School
2021- 2022