

Deer Park High School

School Improvement Plan 2019-20

Principal: Joe Feist

Asst. Principal: Bob Krasin

Goal #1 - Student Growth on Graduation Level Standardized Testing: Pass Rate 90% ELA, 60% Math

Action Strategies:

- Develop and support curriculum that prepares students for state assessments.
- Teachers work with the district to develop district-wide math and ELA curriculum.
- Teachers will use PLC time continuously address curriculum and update common assessments.
- Student Growth smart goals will be developed during the TPEP and PLC process.
- Implement new GRADUATION PATHWAYS.

Leadership Strategies:

- Principal will work with Learning Improvement Team to establish progress monitoring and develop building goals.
- Principal will consistently monitor curriculum and assessments through the evaluation process, walkthroughs, and PLC support.
- Principal will assist LAP Specialists' work with teachers in developing appropriate building wide targeted instruction for all students.
- Principal will work with CTE Director to develop new career pathways.

Growth Monitoring:

- Teachers will use quarterly Smarter Balanced interim assessments in ELA and Math.
- Teachers will set classroom and small group student growth impact goals.
- Teachers will evaluate SBAC assessment claims in order to identify student ELA and math strengths and weaknesses.
- Teachers will use the PLC Cycle of Inquiry to discuss and monitor student growth.

Goal #2 - Maintain 90% High School Graduation Rate

Action Strategies:

- LAP targeted instruction in English, math, and science courses.
 - Credit Retrieval and study skills courses.
 - Summer School.
 - Open Doors and GED preparation.
 - Implement on-line High School and Beyond Plans.
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Leadership Strategies:

- Work with LAP Coordinator to identify Tier 1, 2, and 3 students. Place students accordingly.
- Provide para support to teachers in credit retrieval and study skills.
- Provide para support in math and ELA courses.
- Meet monthly with the Learning Improvement Team to discuss ongoing curriculum and assessment strategies along with appropriate student placement.

Growth Monitoring:

- Track monthly meeting of counselors and LAP Coordinator in order to monitor graduation progress of all juniors and seniors (credits and assessments).
- Annual review of Washington graduation and assessment requirements.
- Monthly advisory (Stag Leap) used to create High School and Beyond Plans, and support continuous academic improvement of all students.

Goal #3 - 90% 9th Grade Course Pass Rate

Action Strategies:

- Identify appropriate tiered intervention by using assessment, attendance, and academic achievement data.
- Provide LAP developed Tier 2 and 3 level curriculum/instruction in ELA, math, and science.
- Provide a LAP funded 9th grade intervention specialist.
- Implement Link Crew tutoring and Character Count lunches.

Leadership Strategies:

- Support Link Crew 9th grade transition program.
- Provide monthly PLC time for 9th grade intervention specialist and 9th grade core teachers to meet and discuss 9th grade success strategies.
- Meet weekly with LAP Coordinator and 9th Grade Intervention Specialist to discuss at-risk students.
- Meet quarterly with 9th grade class to discuss effective citizenship and academic strategies.

Growth Monitoring:

- Monthly meetings with Tier 2 students and 9th grade Intervention Specialist and/or 9th grade counselor.
 - Quarterly meeting with all 9th graders, principal, counselor, and 9th intervention specialist.
 - Quarterly sharing and discussion of 9th grade success data with all staff.
 - Weekly academic progress checks of all 9th grade students.
 - Weekly meetings and parent contact with Tier 3 students (Intervention Specialist).
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Goal #4: Increase College and Career Post Secondary Placement

Action Strategies

- Implement on-line High School and Beyond Plans through Stag Leap.
- Assist each student in developing a Personal Career Graduation Pathway.
- Administer career interest and learning style inventories.
- Provide academic and career counseling services.
- Host college and professional visitations.
- Offer EWU and CWU College in the Classroom.
- Attend career days at local colleges.
- Host college admissions speakers
- Host local businesses for career forums and presentations
- Promote and monitor College Bound student progress
- Provide ASVAB to 11th grade students.
- Provide FAFSA night for parents.

Leadership Strategies

- Work with DPHS counselors to provide professional training opportunities.
- Invite numerous professional organizations to meet with student groups at DPHS.
- Complete post-graduate placement survey.
- Support Stag Leap Advisory Program.
- Maintain active Parent Advisory Council.

Growth Monitoring

- Evaluate post- graduate survey data in order to monitor and adjust current programs.
- Evaluate fall and spring student-led conference data in order to evaluate student interests.
- Track current FAFSA completion rates.

Goal #5: Close Achievement Gap on Standardized Testing

Action Strategies

- Identify appropriate student group using Free and Reduced Lunch statistics.
- Compare ELA and math SBA scores of low income and non low income students.

Leadership Strategies

- Provide targeted instruction in math and ELA for selected students using LAP funding.
- Provide mental health, academic and counseling support to targeted students.
- Provide academic intervention and strategies to improve performance.

Growth Monitoring

- Evaluate classroom progress monitoring and growth data.
 - Compare SBA ELA and math scores annually.
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