

# 2019-2020 Course Description Guide

## DEER PARK HIGH SCHOOL

The Deer Park School District does not discriminate in any programs or activities with respect to sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, marital status, the presence of any sensory, mental or physical disability, the use of a trained dog guide or service animal by a person with a disability, and equal access to the Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to the school district's [Compliance Coordinator, and Section 504/ADA Coordinator: Greg Swartz, at P.O. Box 490, Deer Park, WA 99006;\(509\) 464-5500](#) or Title IX Coordinator [Chris Snyder at 509-468-3509](#)



### Deer Park High School

800 S. Weber Road  
P.O. Box 550  
Deer Park, WA 99006  
509-468-3500  
509-468-3510 (Fax)

Principal, **Joe Feist**

509-468-3507 or [joe.feist@dpsdmail.org](mailto:joe.feist@dpsdmail.org)

10th & 12th Grade Counselor, **Glenn Poland**

509-468-3527 or [glenn.poland@dpsdmail.org](mailto:glenn.poland@dpsdmail.org)

Vice-Principal, **Bob Krasin**

509-468-3508 or [bob.krasin@dpsdmail.org](mailto:bob.krasin@dpsdmail.org)

9th & 11th Grade Counselor, **Andrea Bickley**

509-468-3528 or [andrea.bickley@dpsdmail.org](mailto:andrea.bickley@dpsdmail.org)

Athletic Director/CTE Director, **Chris Snyder**

509-468-3509 or [chris.snyder@dpsdmail.org](mailto:chris.snyder@dpsdmail.org)

LAP Coordinator, **Lesley Hilts**

509-468-3529 or [lesley.hilts@dpsdmail.org](mailto:lesley.hilts@dpsdmail.org)

Principal's Secretary, **Dicki Thomas**

509-468-3506 or [dicki.thomas@dpsdmail.org](mailto:dicki.thomas@dpsdmail.org)

School Psychologist, **Christina Thain**

509-468-3628 or [christina.thain@dpsdmail.org](mailto:christina.thain@dpsdmail.org)

Attendance Secretary, **Joyce Henning**

509-468-3501 or [joyce.henning@dpsdmail.org](mailto:joyce.henning@dpsdmail.org)

ASB and Athletic Secretary/Cashier, **Kristi Knapp**

509-468-3504 or [kristi.knapp@dpsdmail.org](mailto:kristi.knapp@dpsdmail.org)

School Nurse, **Emily Warila**

509-468-3512 or [emily.warila@dpsdmail.org](mailto:emily.warila@dpsdmail.org)

Registrar and Student Records, **Amy Foley**

509-468-3522 or [amy.foley@dpsdmail.org](mailto:amy.foley@dpsdmail.org)

#### **Special Education:**

**Director, Greg Swartz**

509-464-5526

509-464-5510 fax

or [greg.swartz@dpsdmail.org](mailto:greg.swartz@dpsdmail.org)

#### **Deer Park School District Superintendent:**

**Travis Hanson**

509-464-5500

509-464-5510 fax

or [travis.hanson@dpsdmail.org](mailto:travis.hanson@dpsdmail.org)

# **2019-2020 DEER PARK HIGH SCHOOL COURSE DESCRIPTION GUIDE**

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**The Deer Park School District does not discriminate in any programs or activities with respect to sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, marital status, the presence of any sensory, mental or physical disability, the use of a trained dog guide or service animal by a person with a disability, and equal access to the Boy Scouts and other designated youth groups.**

**Inquiries regarding compliance and/or grievance procedures may be directed to:**

**Compliance Coordinator, and Section 504/ADA Coordinator:**

**Greg Swartz—Deer Park School District**

**P.O. Box 490, Deer Park, WA 99006**

**(509) 464-5500**

**Or**

**Title IX Coordinator:**

**Chris Snyder—Deer Park High School**

**P.O. Box 550, Deer Park, WA 99006**

**509-468-3509.**

## ***Principal's Message***

Welcome to the 2019-2020 school year at Deer Park High School. Our students, staff and administration strive to create a positive school climate by demonstrating mutual respect for every person that enters our building. DPHS has a talented staff that cares deeply about student learning.

The Deer Park **Course Description Guide** will assist you in planning your four-year educational program at our high school. This document includes valuable information about our graduation requirements, state college entrance requirements and course descriptions by departments. It is important that you take the time to review this information carefully so that your academic experience will prepare you for post-secondary endeavors.

**“It’s Your Future”** is the theme at Deer Park High School. This theme reminds our students to make good choices. Students are consistently encouraged to make educated decisions that will have a positive impact on their future. Whether in the classroom, on the athletic fields, or through participation in one of our club activities or student organizations, every student is encouraged to get involved and challenge themselves. Students are asked to explore personal interests and to get involved at school. By making good choices and setting goals for the future, our students will succeed and excel both in the classroom and in extra-curricular activities.

Deer Park is a community based high school. Our staff and students are proud to be ambassadors of Deer Park. We value the support of our parents, community members and local businesses. We know that parent support is a key ingredient to student success, so please take the time to review the student handbook and talk to your student about his/her schedule. Your comments help us become a better school. Please feel free to contact me with any suggestions or concerns.

Our mission statement says it best: ***Deer Park High School...a shared commitment to provide a safe and supportive environment where learners are challenged and inspired toward personal accomplishments.***

If you need assistance with any matters, please contact us and we will respond to you as quickly as possible. It is our desire to provide all students at DPHS with a quality education.

*Joe Feist, Principal*

## 22-Credit Graduation Requirements for the Class of 2020

### How Do the 22-Credit Graduation Requirements Add Up?

(In addition to the 22 credits, students must successfully complete “HSBP” and a passing grade in their Advisory Portfolio, which includes the development of an appropriate pathway. The “HSBP” plan must be completed and discussed with the student’s parent/guardian at the grade 12 “mandatory” Student Led Conferences. See page 8.)

## GRADUATION REQUIREMENTS

CREDITS	TOTAL MINIMUM CREDITS NEEDED ▶ <b>CLASSES OF 2020</b>
4.0	ENGLISH
3.0	MATHEMATICS
3.0	SOCIAL STUDIES
2.0	SCIENCE
1.0	VISUAL / PERFORMING ARTS
0.5	*HEALTH & FITNESS
1.5	*PHYSICAL EDUCATION (P.E.)
1.0	**CAREER & TECHNICAL EDUCATION (must include .50 Digital Communication Tools)
6.0	ELECTIVES (May include .50 WA State History)
<b>22.00</b>	<b>TOTAL MINIMUM CREDITS NEEDED</b>

\*All freshmen will be enrolled in Health & Fitness unless they have a medical waiver approved by the nurse.

\*\*All freshmen will be enrolled in Intro to Marketing, as well. Intro to Marketing will run in conjunction with Digital Communication Tools (Digi-Comm).

### Students must also meet the following graduation requirements.

1. A .50 credit of Digital Communication Tools (Digi-Comm) is required.
2. Complete a “High School and Beyond” plan, which includes the development of an appropriate pathway. The “High School and Beyond” plan must be completed and discussed with the student’s guardian at the grade 12 Student Led Conference (mandatory).

## 24-Credit Career- and College-Ready Graduation Requirements for the Classes of 2021 and *Beyond*

### **How Do the 24-Credit Graduation Requirements Add Up?**

In addition to the 22 credits, students must successfully complete “HSBP” and a passing grade in their Advisory Portfolio, which includes the development of an appropriate pathway. The “HSBP” plan must be completed and discussed with the student’s parent/guardian at the grade 12 “mandatory” Student Led Conferences. See page 8.)

In addition to the 24 credits, students must successfully complete “HSHP” and a passing grade in their Advisory Portfolio, which includes the development of an appropriate pathway. The “HSBP” plan must be completed and discussed with the student’s parent/guardian at the grade 12 “mandatory” Student Led Conferences.

\*PPR = Personalized Pathway Requirements

Three locally determined courses that lead to a specific post-high school career outcome chosen by the student, based on the student’s interest and High School & Beyond Plan

CREDITS	TOTAL MINIMUM CREDITS NEEDED ▶ CLASS OF 2021 AND BEYOND
4.0	ENGLISH
3.0	MATHEMATICS
3.0	SCIENCE
3.0	SOCIAL STUDIES
1.0	**CAREER/TECHNICAL (must include .50 Digital Communication Tools)
2.0	I ART/I PPR (Personalized Pathway Requirement)
2.0	*HEALTH & PHYSICAL EDUCATION (P.E.)
2.0	Arts (1 Art & 1 PPR)*
2.0	World Languages (2 PPR)*
4.0	ELECTIVES (May include .50 WA State History)
▶ 24.00	TOTAL MINIMUM CREDITS NEEDED ▶ CLASS OF 2021 AND BEYOND

### **“High School and Beyond Plan” (HSBP)**

In 2000 the State Board of Education mandated a non-credit graduation requirement called the HSBP to be designed by local schools and districts. These plans must include

- A career goal
- An educational goal
- A four-year course plan for high school
- The identification of required assessments

In 2005, in conjunction with the Deer Park Schools Board of Directors, Deer Park High School instituted an advisory program to support students in setting and achieving college and career goals as defined in students’ HSBPs. This program currently includes these essentials elements.

1. Nine (9) advisory sessions per year
2. A designated advisor for each student



3. The development of one of three (3) career pathways for each HSBP
4. Parent attended Fall teacher-led and Spring student-led conferences
5. Advisory curriculum adapted from OSPI's Career Guidance Washington lessons
6. The development of an advisory portfolio representing each students' HSBP

**WASHINGTON STATE ASSESSMENT TESTING INFORMATION BY CLASS**

SUBJECT	CLASS of 2019 - 2020	CLASS of 2021 & Beyond
ELA	SBA	SBA
MATH	SBA	SBA
SCIENCE	N/A	WCAS

**Multiple Pathways to Graduation**

- Meet or exceed the Smarter Balanced Assessment scores set by the State Board of Education;
- Complete and qualify for college credit in dual credit courses, such as those earned through Running Start, College in the High School, or other programs where the student earns both high school and college credit after completing the course;
- Earn credit in a high school transition course, when completion of the course will ensure college-level placement in a community college or state college or university;
- Earn high school credit, with a C+ in relevant courses in International Baccalaureate courses or a 4 on the IB exam; or C+ in Cambridge International courses (but no score (equivalent));
- Meet or exceed the scores established by the State Board of Education for the SAT or ACT;

*Meet any combination of at least one ELA option and at least on Math option as described above;*

- Meet standard in the Armed Services Vocational Aptitude Battery; and
- Complete a sequence of CTE courses that are relevant to a student's postsecondary pathway, including those leading to workforce entry, state or nationally approved apprenticeships, or postsecondary education, and that meet either:

*The curriculum requirements of Core Plus programs for aerospace, maritime, health care, information technology, or construction and manufacturing; or*

*The minimum criteria identified in RCW 28A.700.030*

**28A.700.030.**

## College in the High School

College in the High School is a unique program offering students an opportunity to enroll in and earn credits for university level course work. While courses are taught by Deer Park faculty, all syllabi, texts, quizzes and tests are designed by the university. Grades earned are recorded on a university generated transcript and a Deer Park High School transcript. Participating universities are the Central Washington University (CWU) and Eastern Washington University (EWU). Students taking any university course must be at junior standing or above, or have special permission from the instructor at the high school.

### Current College in the High School courses being offered are:

**Math:** CWU Pre-Calculus I (1st Sem.) & II (2nd Sem.) *and* CWU Calculus 172

**English:** EWU College Composition 101 *and* EWU Intro to Literature 170

**Social Studies:** EWU History 110 *and* EWU Political Science 100/ECON

DPHS offers these courses tuition free to the student. Students taking the college courses must be scheduled into six (6) class periods, or may be required to pay tuition to Eastern Washington University (EWU).

## **ADMISSION REQUIREMENTS FOR WASHINGTON PUBLIC AND FOUR-YEAR COLLEGES AND UNIVERSITIES**

The high school course requirements of the public, four-year college/universities in the State of Washington are shown below. Each figure represents the number of years of high school study required **as a minimum** in the specified areas. Students are urged to complete more than the minimums in order to strengthen their preparation for college study.

The courses taken in these subjects should be college-preparatory in content. Those who complete at least the number of years of study listed below will be eligible for consideration for admission at all six Washington public colleges and universities. Those six colleges and universities are: Eastern Washington University, Central Washington University, Western Washington University, Washington State University, University of Washington, and Evergreen State College.

**ENGLISH - 4 years** (8 semesters)

**MATH - 3 years** (must be Algebra or higher)

**SOCIAL STUDIES - 3 years**

**SCIENCE - 2 years (2019-2020) and 3 years (2021 and beyond)** (one year must be biology, chemistry, or physics)

**FOREIGN LANGUAGE - 2 years** (same language taken in consecutive years)

**VISUAL/PERFORMING ARTS - 1 year (2019-2020) and 2 years (2021 and beyond)**

## **GENERAL REQUIREMENTS**

### **Class Schedule**

Students are required to take six (6) classes in order to be considered full-time students. Seniors enrolling in a 5<sup>th</sup> year may enroll in as few classes as are needed for graduation. No more than two semesters of TA is allowed, unless special approval is given by the Principal.

A candidate for graduation must have earned a minimum of **22 credits (classes of 2019 through 2020) or 24 credits for the classes of 2021 and beyond**, and must meet all Washington State high school graduation requirements, as well as all graduation requirements set by the Deer Park School District.

## Add/Drop Policy

Parents and students should carefully consider decisions regarding course selection based on a four-year plan. Students have **ten (10) school days** per OSPI to determine if a change is necessary. After ten (10) school days, dropping a class could result in a failing grade. Any exceptions must be approved by the principal.

## Late Arrival/Early Release

Late Arrival or Early Release will be considered for junior or senior students only. You must be in good credit standing. Students must be enrolled in six class periods in order to be considered a full-time student. Students cannot schedule both Late Arrival and Early Release.

## Schedule Changes (Procedure)

1. Schedule a conference with a counselor.
2. Approval or denial of the request will be made based on the following criteria:
  - a. **Appropriate reason for the requested change**
  - b. **Availability of space in the class(es) being considered**
  - c. Mechanical mistake in the registration process
3. After the tenth day of school, a Class Transfer Form must be signed by teachers, your counselor, and your parent/guardian. Adding or dropping a class will take place in the first ten (10) school days of the semester per the Office of Superintendent of Public Instruction (OSPI), except in the case of registration of new students. New students will have ten days from date of enrollment to make changes in their schedule.

## Grading Policy

### Letter Grades

The standard grading system at Deer Park High School shall be: A, A-, B+, B, B-, C+, C, C-, D+, D, F (Fail), NC (No Credit), P (Pass), and W (Withdrawal; *after ten days*).

### Pass/Fail

Certain classes (determined at the start of the semester) may be taken on a pass/fail basis. The pass/fail option will be stated in the instructor's grading policy. Independent Study courses are typically graded as pass/fail. All Advisory, Worksite Learning courses, Zero-Hour Leadership, Library Science and TA courses will be graded as pass/fail.

### No Credit (Incomplete) Grade

When an NC (no credit) grade is issued for a class, the student must complete the course work within ten school days, or the time frame determined by the teacher. **All NC grades will converted to an F after ten (10) school days.**

### Withdrawal Grades

Every high school credited course attempted must appear on the transcript including any courses from which the student has been withdrawn. If the student withdraws without earning a letter grade in the course, then a "W" will appear on the student's transcript. This indication is not factored into the student's GPA. Students have a ten (10) day grace period to withdraw from courses without a "W" appearing on their transcript.

## Honor Roll

Students enrolled in four or more classes at DPHS are eligible for honor roll recognition.

## Class Standing

All entering 9<sup>th</sup> graders will be freshmen. Students must earn 22 credits to be eligible for graduation and must complete all state requirements. (*Students graduating in 2021 and beyond must earn 24 credits to be eligible for graduation and must complete all state requirements.*)

## Repeating Courses

Students may repeat a course in order to obtain a higher grade. As stated by OSPI, when a course is **retaken** for grade improvement the higher grade earned in the course is included in the calculation of the student's GPA. At the written request of the parent, the credits earned in the lower graded (repeated) course can be reported as 0.00 credits on the transcript. The credits from repeated courses may only be counted twice if both grades earned in a course are factored into the GPA calculation.

## Honors at Graduation

The honors designation is based on the criteria for selection of Washington State honors awards. (WAC 392-210-015). The accumulated GPA must be 3.70 and above to graduate with distinction and wear a gold chord. A GPA of 3.30 – 3.699 will allow a student to graduate with honors and wear a blue chord. Distinction and honors are based on GPA at end of first semester of student's senior year.

**Distinction .....3.70 - 4.00      Honors .....3.30 - 3.69**

## Valedictorian and Salutatorian

**The following guidelines will be used when selecting the valedictorian and salutatorian of the senior class.**

1. Selection is awarded to the students with the highest and second highest cumulative GPA.
  - ***In the event there are multiple valedictorians, the honor of speaking at graduation will go the student with the highest SAT/ACT score.***
2. Selection will be made after first semester grades are posted. Pre-college test scores, course grades, and course credits earned after the first semester of the senior year will not be used in the selection process.
3. In order to be eligible for valedictorian or salutatorian honors, a minimum of eight (8) credits must be earned while in enrolled at Deer Park High School and the student must have achieved passing scores on all State exams.
4. Students must have completed at least two (2) College in the High School or Running Start courses in order to be eligible for valedictorian.
5. In order to be eligible for valedictorian or salutatorian, students must not have any Pass/Fail grades on his/her transcript (other than advisory). This shall include TA grades.

## Physical Education Waivers

Washington State requires 1.5 credits of P.E. (*plus .50 Health*) to qualify for graduation. Students may qualify for a physical education waiver in two ways:

1. **Medical Waiver** - If you have a temporary health issue that prevents you from participating in P.E., your doctor will need to write a prescription note that excuses you for that semester only. If you have a permanent condition your physician must write a prescription note specifying that he/she does not want the student to participate in P.E. at any time during their high school career.

**Athletic Waiver (08014)** - By participating in a sport for an entire season you may waive .50 PE credit requirement. You may receive up to two (2) athletic waivers but you must participate in two (2) *separate* sports.

***Waived credits do not appear on the Washington Transcript.***

**No credit is ever granted for any type of Physical Education waiver.**

***By using a PE Waiver, Elective Credit requirements will be increased by .50 for each waiver used. Maximum of two (2).***

***Students are limited to using two (2) waivers for two (2) different sports during their high school career.***

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### **DPHS Student Athletic Information**

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DPHS offers a wide variety of extra-curricular athletic programs. Students who plan to participate in fall, winter or spring sports must have current athletic paperwork turned in, a current physical on file and must purchase an ASB card prior to participating in any sport. Sports packets are available in the main office, at the Cashier window, or on line at [www.dphs.deerparksd.org](http://www.dphs.deerparksd.org) (*highlight activities tab and click on athletics*). Student athletic paperwork and physical paperwork can be downloaded on this webpage.

All athletes must purchase and ASB card if participating in a sport. ASB cards are \$30.00 (reduced fees/scholarships available for those who qualify). For additional questions, please contact our **Athletic Director, Chris Snyder at 468-3509**, or by email at [chris.snyder@dpsdmail.org](mailto:chris.snyder@dpsdmail.org).

#### **Sports Offered at Deer Park High School include:**

**Fall Sports:** Football, Volleyball, Cross Country & Girls Soccer

**Winter Sports:** Girls & Boys Basketball and Wrestling

**Spring Sports:** Baseball, Softball, Boys Soccer, Track Boys & Girls Golf, Boys & Girls Tennis

**Cheer:** **Cheer is not considered a sport unless the student is competing in W.I.A.A. sponsored Cheer competitions.**

All athletes must comply with the laws of the State and Federal governments applicable to athletics, adhere to and comply with all regulations prescribed for the secondary athletic programs by the W.I.A.A. and the Board of Directors and athlete criteria as outlined in the DPHS Student Athletic Handbook.

## ***OPTIONS TO DEER PARK HIGH SCHOOL***

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### **Deer Park Alternative High School**

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The Deer Park Alternative High School is designed for students interested in a non-traditional high school environment. Students must be self-motivated, able to work collaboratively, and independently. Emphasis is placed on providing students a solid academic foundation based on real-life applications. Class time at the Alternative School is full day with a six-period schedule (8:15 a.m. to 2:45 p.m.). We believe this gives students more academic options and helps to create a positive connection with the high school.

Enrollment in the Alternative School is by application and limited to seniors, juniors, and sophomores. Under special circumstances, and on a case-by-case basis, freshmen will also be considered pending administrative

approval. Enrollments to the Alternative Program will conclude at Spring Break, and any student seeking admittance to the program after that date will be placed on a waiting list for the following school year.

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## **Contract-Based Education (Deer Park Alternative High School)**

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*Students enrolled in this program **MUST be able to work independently, and MUST be self-motivated.***

Students work at their own pace completing course work outside of school. Program instructor will provide students enrolled in CBE with a individualized student learning plan. This plan is designed to provide regular communication to parents about students' continued academic progress. A requirement of the program is to meet with the instructor one hour per week (from: 4:45 p.m. to 5:45 p.m.) to review assignments, progress and get any additional support needed. Additionally students and their guardians will meet with the instructor every 30 days to review the student's learning plan via acceptable means of communication. In order to receive credit, students must complete 75+ hours of course work and show proficiency in the subject material assigned.

***Please note: Your school is very concerned about your academic achievement and has undertaken numerous interventions to help you. Please be aware that any student who fails more than two (2) classes in a semester will be placed into our Alternative School.***

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## **Correspondence/Online Programs**

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Deer Park High School Administration and counselors must approve all courses outside the regular curriculum in advance.

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**Please visit with your counselor if you are interested in any of these options.**

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## **NewTech Skill Center (509-354-7470)**

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The NewTech Skill Center, (located at 4141 North Regal Street, Spokane, WA 99207), offers a variety of courses that train students in specific job-related skill areas. Students can select from the following specialty areas:

- Animation & Special Effects
- Collision Repair Technology
- Cosmetology
- Criminal Justice
- Cyber Security
- Hospitality and Tourism Management
- Mobile Entertainment Installation and Repair
- Multimedia Graphics and Printing Production
- Computer Game Programming, Web Development and Database Administration
- Automotive Technology/Maintenance
- Construction Technology
- Welding Technology
- Culinary Arts & Hospitality
- Dental Careers
- Medical Careers
- Veterinary Careers

***Transportation is provided for the afternoon session only.***

## **How to register for the NewTech Skill Center:**

**Must have junior/senior standing**

**Choose a specialty area** (*Must be 16 years old to sign up for Cosmetology*)

For more information regarding the NEWTECH Skill Center, please contact Counselor, Glenn Poland at 509-468-3527, or at [glenn.poland@dpsdmail.org](mailto:glenn.poland@dpsdmail.org), or Andrea Bickley at 509-468-3528 or at [andrea.bickley@dpsdmail.org](mailto:andrea.bickley@dpsdmail.org).

Students attend the NEWTECH Skill Center for three periods each day and earn 1.5 credits in addition to attending their home high school for two periods each day.

### **Fees:**

Registration fees vary with class selection.

Additional fees for supplies and materials vary according to the program. Please see brochure for fees regarding each course.

## **Academic Requirements for NewTech Skills Center:**

NewTech Skills Center will accept only those students who have successfully completed freshman and sophomore course work.

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## **Independent Study**

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Independent Studies are available for students seeking additional course work. Students must request approval from the teacher who will be directing their study. An application must be completed and approved by the Principal. Completed independent study work will receive .50 credits and a pass/fail grade will be issued. At the discretion of the instructor, a letter grade may be assigned. The instructor must communicate this decision prior to student beginning any of the course work.

A maximum of two (2) independent study credits (1.0 credits) may be applied to the transcript. Only one (1) independent study can be taken during one (1) calendar year. Once credit has been applied to the transcript, independent study grades will not be changed or removed.

Independent study courses are available for transfer students who have not taken health or Washington State History, or an equivalent if transferring from out-of-state.

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## **Running Start**

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Running Start (RS) is a component of the Learning by Choice bill, which was passed by the legislature in the spring of 1990. The program allows *qualified* juniors and seniors to take college level courses (academic or CTE) at the community college level while still in high school.

### **Successful completion of all RS core subjects required for high school graduation:**

English—2.0

Mathematics—2.0

Science—2.0

Social Studies—1.5

Art—1.0

Occupational Ed—1.0

Health & Fitness/P.E.—2.0

These courses are required before students may attend community college on a full-time basis or combine high school courses with community college courses. The college credits earned may count toward a college degree. Students pay no tuition for college courses taken in Running Start. Students must provide their own transportation, buy their own books, and must be ready for college level work. Running Start students take regular college classes, not classes specially designed for high school students. Interested students should contact your counselor for a more complete description of the program and required timelines. Students will be required to take the Asset test for admission and placement at Community Colleges of Spokane (CCS). The time to enter this program is in the fall of the junior and/or senior year with the application process occurring the prior spring.

Because of the overlap between the high school two semester academic year and the community college three quarter year, students will not be allowed to withdraw mid-semester from the high school to enroll in Running Start. If a student withdraws from classes at Deer Park High School in order to enroll in Running Start, they will receive an “F” in the high school classes that they have dropped. This policy is the same for all students who drop classes after the first ten (10) days of the semester.

**For more information regarding Running Start, please contact your counselor, Andrea Bickley (grade 11), or Glenn Poland (grade 12).**



# DPHS COURSE DESCRIPTIONS

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## LANGUAGE ARTS

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**High School Graduation Requirement: 4 Credits**

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**WA State 4-Year College Requirements: 4 Years**

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### LAB ENGLISH (01009)

**Prerequisite:** IEP status and Special Services approval

**Length:** 1 Year

**Credits:** .5 English Credits per semester

Lab English is class for students with Reading and/or Writing as an identified area of need in their Individualized Education Plan. It is individually designed to help students improve their reading and writing skills meeting the English Language Arts requirement for graduation. Students need counselor and Special Services approval for entrance into class.

### BASIC ENGLISH 1 (01009)

**Prerequisite:** Grade 9 and Learning Assistance Program (LAP) eligibility in reading

**Length:** 1 Year

**Credits:** .5 English Credits per semester

Basic English 1 is designed to strengthen students' reading, writing, and readiness to learn skills in preparation for Basic English 2 or English 1 and high school English Language Arts Smarter Balanced Assessment. Students will work toward becoming independent readers as individuals, in small groups, and in the whole class using high interest, developmentally appropriate texts. Students will also work toward becoming independent writers as individuals, in small groups, and in the whole class writing authentic narrative, expository and argumentative essays. Reading and writing skills will be supported by instruction aimed at developing students' academic word vocabulary. Students will develop research skills by doing close reading of developmentally appropriate texts, organizing and writing a written argument, and using MLA conventions. Students' entrance and exit reading skills will be assessed using the Gates-MacGinitie Reading Test. Students' entrance and exit writing skills will be assessed by using a writing rubric developed and based around Common Core State Standards. Students' college and career readiness skills will be assessed with classroom-based assessments modeled on the English Language Arts Smarter Balanced Assessment.

### ENGLISH 1 (01001)

**Prerequisite:** Grade 9 or Basic English 1 with independent reading, writing, and readiness to work at Grade 9 reading and writing levels

**Length:** 1 Year

**Credits:** .5 English Credits per semester

English 1 is designed to strengthen students' reading, writing, and speaking skills in preparation for English 2 and the Grade 10 Reading and Writing ELA Smarter Balanced Assessment. Students will receive reading instruction using grade-level texts and will have the opportunity to independently read texts of their own choosing. Students will write authentic narrative, expository and argumentative essays. Students will receive grade-level grammar instruction aimed towards improving their writing skills. Reading and writing skills will be supported by instruction aimed at developing students' academic vocabulary. Students' reading and writing skills will be periodically assessed using classroom-based assessments modeled on Common Core standards.

### HONORS ENGLISH 1—INTRODUCTION TO LITERATURE & COMPOSITION (01051)

**Prerequisite:** Middle School class ranking

**Length:** 1 Year

**Credits:** .5 English Credits per semester

As part of the course work, you will need to read an assigned novel over the summer, and be ready to complete activities related to it once the school year begins. Other components of the course include writing extended essays, and reading short stories, novels, poems, non-fiction, and drama. Vocabulary acquisition will be consistent throughout the course, typically in the context of current reading. You will participate in classroom discussions,

and will also present before the class, sometimes using electronic supplements. Critical thinking skills, creativity, and an affinity for the language arts are ideal traits to have as an English Honors student. Essentially, by enrolling in Freshmen Honors English, you will be preparing for subsequent advanced college level courses, as many students continue in this track, with Sophomore Honors English, followed by Eastern Washington University courses at the high school, or even *Running Start*-campus.

### **ENGLISH 2 (01002)**

**Prerequisite:** English 1

**Length:** 1 Year

**Credits:** .5 English Credits per semester

English 2 is designed to strengthen students' reading, writing, and speaking skills in preparation for English 3 and the Grade 10 ELA Smarter Balanced Assessment. Students will receive reading instruction using grade-level texts and will have the opportunity to independently read texts of their own choosing. Students will write authentic narrative, explanatory, and argumentative essays. Reading and writing skills will be supported by instruction aimed at developing students' academic word vocabulary. Reading and writing skills will be periodically assessed using classroom-based assessments modeled on Common Core standards.

### **HONORS ENGLISH 2 - ENGLISH/WORLD HISTORY BLOCK (01051)**

**Prerequisite:** Honors English 1 or successful completion of a literary analysis essay

**Length:** 1 Year

**Credits:** .5 English Credits per semester

Advanced English 2 is designed to strengthen students' reading, writing, and speaking skills in preparation for EWU 101, college, and the Grade 10 Smarter Balanced Assessment. The class is cross-listed with Honors Sophomore World History and, as such, is team-taught and meets two periods each day. Students will independently read and receive instruction in the way culture, geography, history, and politics relate to texts taken from the literary canon. Reading and writing skills will be supported by instruction aimed at developing college level vocabulary. Finally, students will complete a research project where they take a position concerning a point of analysis over a work of literature and culture, take notes on a variety of related texts, organize and write an argumentative essay, use MLA conventions, and deliver a speech to the class using visual aids. Students' reading and writing skills will be periodically assessed using classroom based assessments modeled on response styles and criteria not only used in college but also on the Grade 10 SBA. Summer reading titles will be assigned before school breaks for summer. Summer reading will be discussed and assessed the first full week of school in the fall.

### **ENGLISH FUNDAMENTALS (01992)**

**Prerequisite:** Not Meeting the English Language Arts Smarter Balanced Assessment graduation standard and/or being Learning Assistance Program (LAP) eligible in reading, writing, or readiness to learn

**Length:** 1 Year

**Credits:** .5 English Credits per semester

English Fundamentals is designed to strengthen students' reading, writing, and readiness to learn skills in preparation for the next course in the English sequence and/or for successfully meeting standard on the Grade 11 English Language Arts Smarter Balanced Assessment (SBA). As an alternative route to meeting the ELA graduation test standard, students will complete a Collection of Evidence (COE) portfolio. Students must earn a passing score of 30 or higher on their COE and also must pass this class in order to meet the state graduation standard. Classroom activities will include: 1) instruction and practice in reading informational and literary texts and responding to multiple-choice and short-answer questions based on Smarter Balanced item specifications; 2) instruction and practice in writing explanatory and argumentative essays and answering research questions; 3) instruction for learning academic vocabulary words to expand reading comprehension and writing ability; and 4) instruction for strengthening grammar, revision, editing, and listening skills.

### **ENGLISH 3 - AMERICAN LITERATURE & COMPOSITION (01054)**

**Prerequisite:** English 2

**Length:** 1 Year

**Credits:** .5 English Credits per semester

English 3 is designed to strengthen students' reading, writing, and speaking skills in preparation for English 4. Students will independently receive instruction as individuals, in small groups, and in the whole class using college preparatory texts taken from the American literary canon as well as read independently using texts of their own

choosing. Students will also write responsive, analytical and persuasive writings in preparation for college. Reading and writing skills will be supported by instruction aimed at developing students' college word vocabulary. Finally, students will complete a research project where they choose a topic, take notes on a variety of texts, organize and write a written report, use MLA conventions, and deliver a speech to the class using visual aids. Students' reading and writing skills will be periodically assessed using classroom-based assessments modeled on response styles and criteria often used in college.

#### **ENGLISH 4/BRIDGE-TO-COLLEGE (01058)**

**Prerequisite:** 3

**Length:** 1 Year

**Credits:** .5 English Credits per semester

English 4 is designed to develop students' college and career readiness by building skills in critical reading, academic writing, speaking and listening, research and inquiry, and language use as defined by Common Core standards. Students will engage with rigorous texts and activities that support the standards' additional goals of developing the capacities of literacy, including deepening appreciation of other cultures, valuing evidence and responding to varying tasks across content areas, and navigating technology to support their work. Students will learn to evaluate the credibility of information, critique others' opinions, and construct their own opinions based on evidence. By the end of the course, students will be able to use strategies for critical reading, argumentative writing, and independent thinking while reading unfamiliar texts and responding to them in discussion and writing. The course will also develop essential habits of mind necessary for student success in college, including independence, productive persistence, and metacognition. Students who receive a B or better in this course will be qualified to enroll in English 101 at all state colleges and universities, which is a required course for all college freshman. This will eliminate the need to take English 99 or English 100 (with a B or better in the course).

#### **WRITING FOR COLLEGE - COLLEGE COMPOSITION (01102)**

**Prerequisite:**

**Length:** 1 Year

**Credits:** .5 DPHS English Credits per semester

DPHS provides opportunities for students to develop and enhance their written communication skills, stressing organization, development and support of ideas and perspective in exposition and argumentation as public discourse, and application of the rules and conventions of Standard English. Although students' primary task will be to develop their own writing style, students will often begin by reading college level text as a way not only to model mature organization and style but also to stimulate critical thought. Students will also often engage in small group discussion, Socratic dialogue, and classroom conversation to further develop college level communication skills.

#### **EWU - COLLEGE COMPOSITION 101 (01005): EXPOSITION & ARGUMENT (01149)**

**Prerequisite:** Junior or Senior standing; Honors English 2 or English 2 or 3 with grades of B or better; a Level 3 or 4 on the Smarter Balanced Assessment; and a cumulative GPA of 3.0 or higher. Teacher recommendation may also be a factor in placement. Students who do not have a grade of at least 75% (C) at the end of the first semester will be required to change their English placement for the second semester.

**Length:** 1 Year

**Credits:** .5 DPHS English Credits per semester. Students who have a final grade of 2.0 (75%) or higher for the EWU portion of the curriculum will also earn students 5 quarter credits granted by EWU.

EWU English 101 provides opportunities for students to develop and enhance their written communication skills. The course also stresses the organization, development, and support of ideas and perspective in exposition and argumentation as public discourse. Work will also be completed to familiarize students with library resources and application of the rules and conventions of standard American English. Assignments and activities beyond the core EWU curriculum will include topics that will effectively prepare students for the EWU curriculum. Once the EWU curriculum is complete, readings and activities will be honors-level work chosen at the discretion of the instructor. This course includes a require summer assignment. This course includes a required summer reading assignment.

#### **EWU INTRO TO LIT 170/FILM (01006)**

**Prerequisite:** EWU 101ora score of 3 or 4 on the ELA Smarter Balanced Assessment. Teacher recommendation may also be a factor for placement. Because this is college-level work, it is strongly suggested students have a cumulative GPA of 3.0 and/or grades of A or B in English.

**Length:** 1 Year

**Credits:** .5 DPHS English Credits per semester; 5 EWU quarter credits per year for ENG 170; 5 EWU quarter credits per year for FILM 214;

Eastern Washington University 170/FILM 214 are both college courses taught through EWU's College in the High School program. These courses examine literary and film approaches to understanding the human experience. English 170 includes readings in fiction, poetry and drama. Principal attention will be given to the elements that make up literature, with supporting discussion of ideas, attitudes, problems and values encountered in the course text. FILM 214 explores the varieties of human experience as they are expressed through the vocabulary of the filmic arts. Critical viewing, thinking and writing are central. Assignments, include discussion questions, quizzes, and essays. A summer assignment will be given to students before summer break. Summer assignments are due the Tuesday after Labor Day.

### **ADAPTIVE ENGLISH 1**

**Prerequisite:** None

**Length:** 1 Year

**Credits:** 5 DPHS English Credits per semester

English 1 a course intended for Freshman who are currently on and IEP and need extra support in their English class Instruction is individually designed to help students improve their reading and writing skills while meeting the English Language Arts requirement for graduation.

### **ADAPTIVE ENGLISH 2**

**Prerequisite:** Adaptive English 1

**Length:** 1 Year

**Credits:** 5 DPHS English Credits per semester

English 2 a course intended for Sophomore who are currently on and IEP and need extra support in their English class Instruction is individually designed to help students improve their reading and writing skills while meeting the English Language Arts requirement for graduation.

### **ADAPTIVE ENGLISH 3**

**Prerequisite:** Adaptive English 2

**Length:** 1 Year

**Credits:** 5 DPHS English Credits per semester

English 3 is a course intended for Juniors who are currently on and IEP and need extra support in their English class Instruction is individually designed to help students improve their reading and writing skills while meeting the English Language Arts requirement for graduation.

### **ADAPTIVE ENGLISH 4**

**Prerequisite:** Adaptive English 3

**Length:** 1 Year

**Credits:** 5 DPHS English Credits per semester

English 4 a course intended for Seniors who are currently on and IEP and need extra support in their English class Instruction is individually designed to help students improve their reading and writing skills while meeting the English Language Arts requirement for graduation.

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## MATHEMATICS

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High School Graduation Requirements: 3 Credits

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WA State 4-Year College Requirements: 3 years (Beginning with Algebra)

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### ADAPTED ALGEBRA 1 (02052)

**Prerequisite:** IEP and Special Services approval

**Length:** 1 Year

**Credits:** .5 Elective Credits per semester

Algebra is a course intended for Freshman who are currently on and IEP and need extra support in their Math class. Large portion of the class deals with linear functions and inequalities – graphing, writing, systems, and real-life applications. Topics studied include exponents and exponential functions, polynomials and factoring, sequences, and quadratic functions. Problem solving in real-life situations is an integral part of the course.

### LAB ALGEBRA (02058)

**Prerequisite:** None

**Length:** 1 Year

**Credits:** .5 Math Credits per semester

Lab Algebra is a course for the student who has completed Pre-Algebra and needs support in a math class. Students are placed according to test scores and teacher recommendation. The course is aimed at preparing students for the use and mastery of introductory algebra skills and consists of the following lines of study: algebra foundations; functions and relations; linear equations in one variable; linear equations in two variables; systems of linear equations; basic functions with polynomials; inequalities; exponents; and data analysis, and sequences. Problems solving in real-life situations is an integral part of the course.

### ALGEBRA 1 (02052)

**Prerequisite:** Pre-Algebra

**Length:** 1 Year

**Credits:** .5 Math Credits per semester

Algebra is a course for the student who has successfully completed a course in pre-algebra. A large portion of the class deals with linear functions and inequalities – graphing, writing, systems, and real-life applications. Other topics studied include exponents and exponential functions, polynomials and factoring, sequences, and quadratic functions. Problem solving in real-life situations is an integral part of the course.

### TRANSITION ALGEBRA (02055)

**Prerequisite:** Student must have passed Algebra and Geometry.

**Length:** 1 Year

**Credits:** .5 Math Credits per semester

Transition Algebra is a course for the student who needs support in a math class, and assistance in meeting state graduation requirements. Students will complete a Collection of Evidence throughout the course. The course covers the language of algebra, linear relations, functions, systems of equations and inequalities, quadratic functions, exponential and logarithmic functions, radical functions, polynomials and rational functions, and right triangle trigonometry. Problem-solving involving real-life situations is an integral part of the class.

### ADAPTIVE GEOMETRY (02072)

**Prerequisite:** Algebra - IEP and Special Services approval

**Length:** 1 Year

**Credits:** .5 Elective Credits per semester

This course is only for sophomores who have successfully completed a course in Adaptive Algebra and are also on an IEP and need extra support in the math class. This course covers logical reasoning and proofs, parallel lines and transversals, polygons, triangle congruence and similarity, perimeter and area, surface area and volume, circles

**LAB GEOMETRY (02075)****Prerequisite:** Lab Algebra**Length:** 1 Year**Credits:** .5 Math Credits per semester

Lab Geometry is a course for students who have passed Lab Algebra I and need support in a math class. The course covers the postulates and theorems associated with geometric topics, logical reasoning, parallel lines and the angles associated with them, polygons, triangle congruence and similarity, perimeter and area, surface area and volume. Problems involving real-life applications and algebraic concepts are integrated throughout the course.

**GEOMETRY (02072)****Prerequisite:** Algebra**Length:** 1 Year**Credits:** .5 Math Credits per semester

Geometry is a course for the student who has successfully completed a course in algebra. The course covers logical reasoning and proofs, parallel lines and transversals, polygons, triangle congruence and similarity, perimeter and area, surface area and volume, circles, and basic trigonometry. Problems involving real-life applications and algebraic concepts are integrated throughout the course.

**ADAPTIVE ADVANCED ALGEBRA (02056)****Prerequisite:** Algebra and Geometry - IEP and Special Services approval**Length:** 1 Year**Credits:** .5 Elective Credits per semester

Algebra is a course intended for Junior and Seniors who are currently on and IEP and need extra support in their Math class. Course is designed to prepare students for college Math and prepares them for Math that is on post-secondary entrance exams. The course covers the language of algebra, linear relations, functions, systems of equations and inequalities, quadratic functions, and statistics. Problem solving involving real-life situations are an integral part of this class.

**INTEGRATED MATH AND SCIENCE (02063/03201)****Prerequisite:** Algebra and Geometry - IEP and 504 Accommodated Class**Length:** 1 Year**Credits:** .5 Elective Credits per semester

Integrated Math and Science is a course intended for Juniors who are currently on an IEP or 504 who need an additional Math or Science credit. This course is designed to use Mathematical concepts combined with scientific applications merged together to enhance the students understanding. The integration of Math and Science is through the use of real-life activities in the classroom by conducting experiments, collecting data, analyzing the data and reporting results. The students will experience the processes of science and perform the needed mathematics.

**ADVANCED ALGEBRA/TRIGONOMETRY (02056)****Prerequisite:** Student must have passed Algebra and Geometry with a C or above.**Length:** 1 Year**Credits:** .5 Math Credits per semester

Advanced Algebra is a rigorous course designed to prepare students for Pre-Calculus and/or College Math. The course covers the language of algebra, linear relations, functions, systems of equations and inequalities, quadratic functions, exponential and logarithmic functions, radical functions, polynomials and rational functions, right triangle and unit circle trigonometry, and statistics. Problem solving involving real-life situations is an integral part of the class.

**PRE-CALCULUS (02110)****Prerequisite:** Advanced Algebra with a grade of "C" or better**Length:** 1 Year**Credits:** .5 DPHS Math Credits per semester

This course is designed to cover topics in Algebra ranging from polynomial, and rational to logarithmic and exponential functions. Trigonometry concepts such as trigonometric identities and trigonometric equations, law of

sines and cosines will be introduced. This class is important for any student planning to take a college pre-calculus class or to enter the calculus sequence.

#### **CWU – PRE-CALCULUS I (Math 153) (02110)**

**Prerequisite:** Advanced Algebra with C or better and qualifying assessment placement score.

**Length:** 1 Semester

**Credits:** .5 DPHS Math Credits per semester; 5 CWU college quarter credits for successful completion of the course (D or better).

The CWU pre-calculus I course is for the more advanced student, which has an emphasis on problem solving while developing the concepts used in Calculus. Areas of intense study are quadratic, exponential, logarithmic, rational, polynomial and piecewise-defined functions, including function notation, solving, operations with functions, graphs of functions, transformations of functions, inverses of functions and using functions to model and solve real-world problems.

#### **CWU – PRE-CALCULUS II (Math 154) (02110)**

**Prerequisite:** CWU Pre-Calculus I with a grade of C or better or a qualifying assessment scores

**Length:** 1 Semester

**Credits:** .5 DPHS Math Credits per semester; 5 CWU college quarter credits for successful completion of the course (D or better).

The CWU pre-calculus II course is for the more advanced student, which has an emphasis on problem solving while developing the concepts used in Calculus. Areas of intense study are trigonometric functions, angles, algebraic structure of trigonometric functions, graphs of trigonometric functions (including transformations), inverse trigonometric functions, sectors and arc lengths of circles, vectors, parametric equations and polar equations.

#### **CWU – CALCULUS (Math 172) (02121)**

**Prerequisite:** CWU Pre-Calculus 153 and 154 with grade of C or better or qualifying assessment score.

**Length:** 1 Year

**Credits:** .5 DPHS Math Credits per semester;

CWU college quarter credits for successful completion of the year long course. This course is a traditional Calculus I college course. The emphasis is placed on differentiation of single variable functions with development of the ideas of limits, the many real world uses of differentiation, and anti-differentiation. The course is designed to raise the mathematical maturity of the student.

#### **ACCOUNTING 1 (12104)**

**- CIP CODE 520301**

**Prerequisite:** None—This course is offered for up to 32 students per section on a first come, first serve basis by grade level with seniors having priority, then juniors, sophomores, and freshmen.

**Length:** 1 Semester or 1 Year

**Credits:** .5 Math, Occupational or Elective Credits per semester

Articulated FREE College Credits: Spokane Community College 10 Credits- (Accounting 151 & 152)

Do you know the LANGUAGE OF BUSINESS? Take the Accounting course and learn how to communicate and track money like a business professional! Accounting is a class required by colleges for many degree programs. Taking this course will allow students to earn their accounting college credit while still in high school, which may prevent them from having to take it again in college. Accounting is a course that prepares individuals to have a higher degree of success in a postsecondary business program, and in their personal finances. It is also for those interested in the profession of accounting, and/or those who want to perform related business functions. The class uses online problems and activities that include instruction in accounting principles and theory, financial accounting, budget control, tax accounting, legal aspects of accounting, auditing, reporting procedures, financial statement creation and analysis, professional standards and ethics, and applications specific to for profit, public, and non-profit organizations. We also explore the possibility of an accounting career through videos, activities, and guest speakers.

## FINANCIAL MATH (01255)

- CIP CODE 270305

**Prerequisite:** None

**This course is offered for up to 32 students per section on a first come, first serve basis by grade level with seniors having priority, then juniors, sophomores, and freshmen.**

**Length:** 1 Year (Students may not enroll at 2<sup>nd</sup> semester)

**Credits:** .5 Math, Occupational or Elective Credits per semester.

Financial Math focuses on the application of mathematics and statistics to the finance industry, including the development, critique, and use of various financial models. The course includes instruction in probability theory; statistical analysis; and numerical, computation, and simulation methods. Students will learn about economics, financial literacy, financial markets, and financial applications.

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## SOCIAL STUDIES

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**High School Graduation Requirements: 3 Credits**

**(To include World History, U.S. History, Civics and Economics.)**

**Note: WA State History (or other state history) requirement must be met during 7<sup>th</sup> or 8<sup>th</sup> Grade**

**WA State 4-Year College Requirements: 3 Years**

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## PACIFIC NORTHWEST HISTORY (Washington State History) (04111)

**Prerequisite:** None

**Length:** 1 Semester - *offered as an Independent Study only*

**Credits:** .5 Social Studies Credits per semester

The history and geography of the Pacific Northwest will be studied in this course. The student will be expected to learn about the geographical regions and their relationship to the economic development of the Northwest.

*This course is typically taught at the seventh grade level and is currently a Washington State graduation requirement. If a student enters DPHS without this requirement met, they will be required to complete this course through Independent Study.*

## WORLD HISTORY (04051)

**Prerequisite:** None

**Length:** 1 Year

**Credits:** .5 Social Studies Credits per semester

The world history class is required for graduation. This class is based on the development of understanding and combines the study of world history, geography, politics, customs, art, and culture from 1450 to the modern era. All students taking World History will also complete a state mandated classroom based assessment.

## HONORS WORLD HISTORY (04051)

**Prerequisite:** Counselor and teacher recommendation

**Length:** 1 Year

**Credits:** .5 Social Studies Credits per semester

The Honors World History/Honors English 2 class is a two-semester class required for graduation. The Honors World History class is a rigorous curriculum that will have students apply their deeper understanding of social studies concepts on a global scale. Students will explore major themes and developments that shaped the modern world, from 1450 to the present, including human rights, revolution and democracy, to develop an understanding of the roots of current world issues. All students taking this block course will also complete a state mandated classroom based assessment (CBA).

## U.S. HISTORY/GOVERNMENT (04101)

**Prerequisite:** World History

**Length:** 1 Year

**Credits:** .5 Social Studies Credits per semester



This course covers the history and geography of the United States beginning with Civil War Reconstruction to present day. Special emphasis is given to cause and effect, and change over time. All students taking U.S. History will also complete a state mandated classroom based assessment.

**CIVICS AND ECONOMICS (04604/04201)**

**Prerequisite:** U.S. History, 12<sup>th</sup> grade only

**Length:** 1 Year

**Credits:** .5 Social Studies Credits per semester

This course is designed to expose students to national and international problems through the study of history and current events of modern times. The class will investigate ways that international and national problems affect our daily lives. The student will understand and apply knowledge of government, law and politics. Economic concepts and financial literacy will also be covered. All students taking this course will also complete a state mandated classroom based assessment.

**EWU -POLITICAL SCIENCE 100/ECONOMICS (04101/04201)**

*Modern Government in American Context (5)*

**Prerequisite:** To be determined with DPHS in correlation with EWU

**Length:** 1 Year

**Credits:** .5 DPHS Social Studies Credits per semester;

5 EWU quarter credits per year

This course is a general introduction to the concepts, methods and concerns involved in the study of government. This course discusses fundamental ideas such as power, ideology and constitutionalism; the citizen role in democratic politics; the structure and processes of policy making. Emphasizes the comparison of the American political system with that of other major, chiefly democratic, systems. This course is embedded within the traditional CWI/Civics and ECON course.

**EWU - HISTORY 110 (04101)**

*The American Experience: A Survey (5)*

**Prerequisite:** Teacher recommendation OR a cumulative grade point of 3.0 prior to enrollment.

**Length:** 1 Year

**Credits:** .5 DPHS Social Studies Credits per semester;

5 EWU quarter credits per year

A broad survey of unique features of the American experience, this course examines the origins and development of the American social, economic and political heritage on the domestic and international scenes.

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## SCIENCE

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**High School Graduation Requirements: 2 Credits for Classes 2018 through 2020**

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*3 Credits for Classes of 2021 and Beyond*

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**WA State 4-Year College Requirements: 2 Years (With at least 1 lab science)**

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**CTE classes that satisfy lab science credit are:**

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**Ag IPS, Ag Biology, Ag Plant Science, Principles of Biomedical Science, and Human Body Systems.**

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**INTRODUCTION TO PHYSICAL SCIENCE (IPS) (03159)**

**Prerequisite:** None

**Length:** 1 Year

**Credits:** .5 Science Credits per semester

This is a one-year introductory science course designed for 9th grade students. First semester covers topics in Chemistry including atomic structure, the periodic table, and chemical bonds and reactions. Semester covers a study of the basic principles in Physics. Topics include Newton's laws of motion, energy, waves, and we finish the semester with electricity and magnetism.

## **INTRODUCTION TO PHYSICAL SCIENCE [AGRICULTURE RELATIONS] (18001)**

**- CIP CODE 010201**

**Prerequisite:** None (*This class is cross credited with Physical Science*) (*w/Implantation of CASE APT Ag Power Technology*)

**Length:** 1 Year

**Credits:** .5 Science Credits per semester

This is a one-year introductory course covering physics and chemistry. The course is lab oriented, and problem-solving skills will be emphasized. The importance of clear, written communication and application of math skills to science will be a focus. Those wishing to take one of the other agriculture courses offered at DPHS such as Horticulture, Livestock or Ag Biology, should enroll in this course. This course also includes career training and leadership development through the FFA organization, if you plan to be in FFA this course is just for you!

## **BIOLOGY (03051)**

**Prerequisite:** Successful completion of IPS

**Length:** 1 Year

**Credits:** .5 Science Credits per semester (*Qualifies as an Algebra Based Lab Science*)

In this course, students will become acquainted with biological facts and the general ideas that are built upon them. The lab portion of the class allows students to ask questions, make accurate observations and measurements, and reflect on the scientific process. The course includes study of the cell, heredity & genetics, populations & ecological systems.

## **AG BIOLOGY (18003)**

**- CIP CODE 030101**

**Prerequisite:** Successful completion of IPS

**Length:** 1 Year

**Credits:** .5 Occupations or Science Credits per semester (*Qualifies as an Algebra Based Lab Science*)

In this course, students will become engaged with biological facts and the general ideas that are built up on them. They will also explore the agricultural applications of biology concepts. The lab portion of the class allows students to ask questions, make accurate observations and measurements, and reflect on the scientific process. The course includes study of the cell, heredity and genetics, populations and ecological systems. This course also includes career training and leadership development through the FFA organization.

## **BOTANY: AGRICULTURE PLANT SCIENCE/CASE (18051) (3rd year)**

**- CIP CODE 011101**

**Prerequisite:** Ag IPS and Ag Biology

**Length:** 1 Year

**Credits:** .5 Science Credits per semester

Principles of Agricultural Science – Plant (ASP) course provides a foundation of plant science knowledge and skills. Students will experience various plant science concepts through exciting “hands-on” activities, projects, and problems. Student experiences will include the study of plant anatomy and physiology, classification, and the fundamentals of production and harvesting. Students will learn how to apply scientific knowledge and skills to use plants effectively for agronomic, forestry, and horticultural industries. Students will discover the value of plant production and its impact on the individual, the local, and the global economy. Students will work on major projects and problems similar to those that plant science specialists, such as horticulturalists, agronomists, greenhouse and nursery managers, and plant research specialists, face in their respective careers. Students will understand specific connections between the course’s lesson and Supervised Agricultural Experience and FFA components of agricultural education programs. Students will improve investigative, experimental and communication skills. The ASP course is intended to build a foundation on the Introduction to Agriculture, Food and Natural Resources course. The course is structured to enable all students to have a variety of experiences that will provide an overview of the plant industries. To complete the Plant Program of Study, CASE offers specialization courses (Animal and Plant Biotechnology or Food Science and Safety) and the capstone course, Agricultural Research and Development. The knowledge and skills students develop will be used in the specialization and capstone courses within the CASE program.

**The ASP course includes the following units of study:**

**INTEGRATED MATH AND SCIENCE (02063/03201)**

**Prerequisite:** Algebra and Geometry - IEP and 504 Accommodated Class

**Length:** 1 Year

**Credits:** .5 Elective Credits per semester

Integrated Math and Science is a course intended for Juniors who are currently on an IEP or 504 who need an additional Math or Science credit. This course is designed to use Mathematical concepts combined with scientific applications merged together to enhance the students understanding. The integration of Math and Science is through the use of real-life activities in the classroom by conducting experiments, collecting data, analyzing the data and reporting results. The students will experience the processes of science and perform the needed mathematics.

**CHEMISTRY (03101)**

**Prerequisite:** Successful completion of IPS & Biology. Junior or Senior standing (Sophomores OK with teacher permission)

**Length:** 1 Year

**Credits:** .5 Science Credits per semester

*(Qualifies as an Algebra Based Lab Science)*

Chemistry introduces students to the “building blocks” of our world. They will learn about atomic structure and chemical reactions. Laboratory work provides experience with chemical ideas and procedure. Students will be able to investigate how real world applications are related to chemistry.

**PRINCIPLES OF BIOMEDICAL SCIENCE (14299)**

**- CIP CODE 260102**

**Prerequisite:** Students are pre-approved through their IPS or biology teacher (based on grades, teacher recommendation, and student interest).

**Length:** 1 Year

**Credits:** .5 Science Credits per semester

Students investigate various health conditions including heart disease, diabetes, sickle-cell disease, and infectious diseases. They determine the factors that led to the death of a fictional person, and investigate lifestyle choices and medical treatments that might have prolonged the person’s life. The activities and projects introduce students to human physiology, medicine, and research processes. This course provides an overview of all the courses in the Biomedical Sciences program and lays the scientific foundation for the 2<sup>nd</sup> year biomed course, “Human Body Systems”.

**BIOTECHNOLOGY –BODY SYSTEMS—HUMAN BODY SYSTEMS (14252)**

**- CIP CODE 260103**

**Prerequisite:** Successful (C or better) completion of Principles of Biomedical Science.

**Length:** 1 Year

**Credits:** 0.5 Science Credits per semester

Students examine the interactions of human body systems as they explore identity, power, movement, protection, and homeostasis. Exploring science in action, students build organs and tissues on a skeletal Maniken®; use data acquisition software to monitor body functions such as muscle movement, reflex and voluntary action, and respiration; and take on the roles of biomedical professionals to solve real-world medical cases. This course continues to build each student’s knowledge and background, preparing them for the 3<sup>rd</sup> year biomed course, “Medical Interventions”. Medical Interventions is not currently being offered at Deer Park High School.

**PHYSICS (03151)**

**Prerequisite:** Successful completion of IPS & Biology. Junior or Senior

**Length:** 1 Year

**Credits:** .5 Science Credits per semester

*Qualifies as an Algebra Based Lab Science*

Physics is the qualitative and quantitative study of how things work. For example, why does an airplane fly? Why does a pulley system make work appear easier? How did Apollo 13 make it home? Through these types of observations, we explain them mathematically and analytically.

### **NATURAL SCIENCE (03239)**

**Prerequisite:** Successful completion of IPS & Biology. Junior or Senior

**Length:** 1 Year

**Credits:** .5 Science Credits per semester

This course is intended as a general science for Juniors and Seniors seeking a third year of science. Quarter 1 will emphasize Conceptual Physics and cover general conceptions in energy, motion, and matter. Quarter 2 will cover the Earth and Space Science, with a holistic study of all integrated systems operating on Earth and in the solar system. Second semester will begin by covering Life Science in regards to populations, diversity, evolution, and ecology. The final quarter will cover basics of Chemistry and matter interactions on the subatomic level. Lab/project based portion of the course will provide students with an opportunity for inquiry based discovery of concepts developed during lecture.

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## **FINE ARTS**

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(Also known as Visual and Performing Arts; includes “Creating Arts” such as Broadcasting Production, Cad Drafting, Woodshop, Advanced Woodshop, Welding, Advanced Welding, Webpage, Advanced Webpage.)

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**High School Graduation Requirements: 1 Credit Fine Arts**

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### **INTRODUCTION TO DRAMA (05053)**

**Prerequisite:** None

**Length:** 1 Semester

**Credits:** .5 Fine Art Credits per semester

This is a performance-based class. Students will learn about and practice drama skills including staging, voicing, projection, memorization, and characterization. Classroom activities will culminate in a variety of solo and group, in-class performances. Students will also briefly learn about the history of drama.

### **GENERAL ART (05151)**

**Prerequisite:** None

**Length:** 1 Semester

**Credits:** .5 Fine Art Credits per semester

**Fee: \$20.00**

General Art enables students to draw and paint a variety of subjects like portraits, still life, and landscapes with an array of media like acrylic, charcoal, and oil pastel. General Art also includes exposure to crafts including hemp jewelry, pottery, and pine needle basketry. General art develops skill, compositional understanding, and an aesthetic eye in an environment that is warm and constructive. General Art is a one-year course. Each year the curriculum is altered so students choosing to take a second or third year of art will be exposed to new challenges.

### **JUNIOR/SENIOR STUDIO (05151)**

**Prerequisite:** Two semesters of General Art and teacher recommendation

**Length:** 1 or 2 Semesters

**Credits:** .5 Fine Art Credits per semester

**Fee: \$20.00**

Junior/Senior Studio takes place within any General Art class. Studio students must have at least two semesters of art, must be able to work independently, and must be highly capable. Each semester, Junior/Senior students work on two or three major projects in a media format of their choosing.

### **POTTERY (05159)**

**Prerequisite:**

**Length:** 1 or 2 Semesters

**Credits:** .5 Fine Art Credits per semester

**Fee: \$20.00**

Pottery involves the three dimensional realization of student-rendered two dimensional design. Addition to planning, students learn multiple methods of hand building and sculpting, throwing on the pottery wheel, glazing, and product marketing.

### **PIANO (05107)**

**Prerequisite:**

**Length:** 1 Year

**Credits:** .5 Fine Art Credits per semester

**Fee: \$25.00**

**Class piano** is designed to teach the concepts and fundamentals needed for piano performance. It will increase musical understanding beyond just reading notes by teaching students a vocabulary of chords and keys, accompaniment patterns, and improvisational techniques. This class is for those who know very little or nothing about music and playing the piano. If you have never touched a keyboard before, this is where you will want to start!

### **CHOIR (05110)**

**Prerequisite:** Must be able to sing on pitch, no failing grades the previous semester

**Length:** 1 Semester/Fall semester

**Credits:** .5 Fine Art Credits per semester

**Fee: \$25.00**

Concert Choir courses provide the opportunity to sing a variety of choral literature styles for men's and/or women's voices and are designed to develop vocal techniques and the ability to sing parts. Concert Choir can be a building block for freshmen and sophomore singers who wish to audition for Select Choir the following year. Music theory is studied within the context of the music.

### **JAZZ CHOIR (05111)**

**Prerequisite:** Teacher approval

**Length:** 1 Year

**Credits:** .5 Fine Art Credits per semester

**Fee: \$25.00**

Select Choir is intended to develop vocal techniques and the ability to sing parts in small ensemble or madrigal groups. Course goals may include the development of solo singing ability and may emphasize one or several ensemble literature styles including jazz. Music theory and keyboarding skills are also taught.

### **ZERO HOUR JAZZ BAND (05101)**

**Prerequisite:** Teacher approval

**Length:** 1 Year

**Credits:** .5 Fine Art Credits per semester

**Fee: \$35.00**

This is an advanced enriching course that explores styles of music not normally associated with concert band. Students will trace the jazz influence on all forms of music, especially the music of the "Big Band era". Special emphasis will be placed on swing music, bebop styles, scales, chords, blues progressions, and other music theory concepts as related to composition, improvisation, and musical communication. Though the jazz ensemble will focus mainly on the "Big Band" style of playing, there will be opportunity for students to perform in small group jazz combos as well. There are no auditions required to play in the jazz ensemble, but this group performs and represents DPHS often and students must be committed to attending morning rehearsals and working hard to improve their performance in the ensemble. The following instruments are needed: Alto, tenor, and baritone sax, trumpet, trombone, and rhythm section (bass, guitar, piano, and drums).

**PERCUSSION (05101)****Prerequisite:** None**Length:** 1 Year**Credits:** .5 Fine Art Credits per semester**Fee:** \$35.00

This course is designed to cover the fundamentals of playing many various percussion instruments and the application of musicianship skills to the genre. Students will grow and improve their playing skills and knowledge in the areas of drum line/battery percussion, concert percussion, mallets, drum set, intermediate rhythmic reading, percussion ensemble, sight reading, world percussion, etc. Percussion students will be given many different performance opportunities throughout the year, so students must exhibit a strong work ethic and high level of discipline to be an effective member of this organization.

**GENERAL BAND (05101)****Prerequisite:** None**Length:** 1 Year**Credits:** .5 Fine Art Credits per semester**Fee:** \$35.00

General band courses develop students' technique for playing brass, woodwind, and percussion instruments and cover a variety of non-specified band literature styles (concert, marching, orchestral, artistic modern styles). This is a performance based class.

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## **PHYSICAL EDUCATION**

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**High School Graduation Requirements: 2 Credits**

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**(Must include .5 Health Requirement)**

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**HEALTH AND FITNESS (08052)****Prerequisite:** None**Length:** 1 Year**Credits:** .5 Health & Fitness/PE Credits per semester

This is a combination of classroom instruction and physical activity. Individual health topics will be explored to include wellness, fitness portfolios, body systems, nutrition, stress, goal setting, substance abuse, disease prevention, and analyzes of health and safety information.

**WEIGHT TRAINING (08009)****Prerequisite:** None**Length:** 1 Semester**Credits:** .5 PE Credits per semester

This is a fundamental physical fitness class where students will use the Bigger-Faster-Stronger weight lifting program. In addition to fitness conditioning, student will be involved with agilities, plyometrics, and speed development exercises. Throughout the course records will be kept, monitored, and student specific goals will be set. Students need to dress down and participate daily.

*Information regarding the P.E. Waiver can be found on page 12 & 13 of this guide.*

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## FOREIGN LANGUAGE

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**High School Graduation Requirements: Satisfies an elective requirement or can be used as a Personal Pathway for 24-Credit Graduation Requirement.**

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**WA State 4-Year College Requirements: 2 (sequential) years of same language**

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### SPANISH 1 (06101)

**Prerequisite:** None

**Length:** 1 Year

**Credits:** .5 Elective credits per semester

Course includes an introduction to the Spanish language's basic vocabulary, grammar, sound system, and culture. Emphasis is on the following skills: active listening, speaking, controlled reading and writing.

*A grade of C or better is required at the end of 2<sup>nd</sup> semester to continue on to Spanish 2. A student with a D or F at the end of 1<sup>st</sup> semester will be advised to repeat Spanish 1.*

### SPANISH 2 (06102)

**Prerequisite:** Successful completion of Spanish 1 (C or better).

**Length:** 1 Year

**Credits:** .5 Elective credits per semester

Course includes an expansion and increased emphasis on the basic skills begun in Spanish 1: reading, writing, listening and speaking. There is greater emphasis on reading comprehension, geography, literature and Hispanic culture.

*We will recommend that a student with a D or F at the end of 1<sup>st</sup> semester be placed into Spanish 1 for the 2<sup>nd</sup> semester.*

### SPANISH 3 (EWU SPAN 103) (06103)

**Prerequisite:** Successful completion of Spanish 2 (C or better)

**Length:** 1 Year

**Credits:** .5 DPHS Elective credits per semester

**EWU credits:** 5 college quarter credits for year long course and upon successful completion of college exam.

Course includes an expansion on the skills from Spanish 2 with increased emphasis on conversation, reading, including some literature, writing, advanced grammar, and culture. Classes are conducted primarily in Spanish with the goal of using Spanish in authentic situations.

### FRENCH 1 (06121)

**Prerequisite:** None

**Length:** 1 Year

**Credits:** .5 Elective credits per semester

Introduction to the language's basic syntax (word order) with an emphasis on the following skills: listening, speaking, controlled reading and writing. Most writing will be in the form of homework. There is an introduction to geography and cultural aspects of the francophone world.

*A grade of C or better is required at the end of 2<sup>nd</sup> semester to continue onto French 2. A student with a D or F at the end of 1<sup>st</sup> semester will be advised to repeat French 1.*

### FRENCH 2 (06122)

**Prerequisite:** Successful completion of French 1 (C or better)

**Length:** 1 Year

**Credits:** .5 Elective credits per semester

Course includes review and expansion of basic language skills and cultural content begun in first year with greater emphasis on reading comprehension, geography and culture of the francophone world.

*We will recommend that a student with a D or F at the end of 1<sup>st</sup> semester be placed into French 1 for 2<sup>nd</sup> semester.*



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## **CAREER & TECHNICAL EDUCATION**

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### **High School Graduation Requirements: 1 Credit**

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**All courses in this section will fulfill the Occupational Credit Requirement.**

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## **AGRICULTURE & INDUSTRIAL TECHNOLOGY**

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1st Year: Ag Introduction to Physical Science (Freshman required lab science credit)

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2nd Year: Ag Biology (Sophomore science required credit)

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3rd or 4th Year: Botany-Ag Plant Science/CASE Plant Science (2018-2019, 2020-2021) (*Articulation with SCC*)

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Animal Science/CASE (Non-lab science) (2019-2020, 2021-2022)

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1st-4th Year: Floriculture = (Art credit) (*Articulation with SCC*)

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3rd or 4th Year: Advanced Floral and Horticulture Science (Lab Science) (*Articulation with SCC*)

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Ag Leadership/Communication (Sophomore through Senior)

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CASE Ag Power Technology (Class of 2020)

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### **What is Agricultural Education?**

*Agricultural education teaches students about agriculture, food, plant science, and natural resources. Through these subjects, Mrs. Whitmore teaches students a wide variety of skills, including science, math, communication, leadership, management, and art.*

*Agricultural education is delivered through three interconnected components:*

- *Classroom or laboratory instruction (Agriculture IPS, Advanced Horticulture and Floral design, Beginning Floral Design, Agriculture Biology, Ag Leadership and communication, and Animal Science- every other year).*
- *Experiential learning — Learning experiences that usually take place outside of the classroom, supervised by the agriculture instructor. (Examples would be raising an animal, working in the greenhouse, a job, research project, job shadow)*
- *Leadership education — delivered through student organizations such as the National FFA Organization. The Deer Park FFA Chapter meets on the second Tuesday of every month and participates in many activities, fundraisers, community service projects, and conventions.*

*Deer Park high school's agriculture program uses FFA to enhance the leadership and experiential learning portions. FFA gives students an opportunity to meet new people, travel, learn leadership skills that they can use the rest of their life, and most of all engage with their peers and have FUN!!!*

### **COMPONENTS OF AG EDUCATION:**

1. **CLASSROOM INSTRUCTION** (classroom, greenhouse, lab)
2. **SAE** (Livestock projects- fair and/or Jr. Livestock Show, work-based jobs, greenhouse, research projects, and job shadows)
3. **FFA** (CDE/LDE- Competitions, attendance of, Farm Day, Rodeo Concessions, Evergreen Tour, Conventions, Booster Club involvement, and much more)
4. **AETSystem** and career building (resume, cover letter, and activities/community service documentation)

## **DEER PARK FFA**

Leadership training and agricultural career preparation are available through the FFA organization. Students enrolled in a year-long agriculture science course are eligible for membership. FFA members can expect to be involved in contests, such as a variety of career and leadership events that will enhance their skills and prepare them for the workforce and continuing education. We are also involved in many campus and community events.



### **INTRODUCTION TO PHYSICAL SCIENCE (CASE APT) [AGRICULTURE RELATIONS] (18001)**

**-CIP CODE 010201**

**Prerequisite:** None (*This class is cross credited with Physical Science*)

**Length:** 1 Year

**Credits:** .5 Science Credits per semester

**This is a one-year introductory course covering physics and chemistry. The course is lab oriented, and problem-solving skills will be emphasized. The importance of clear, written communication and application of math skills to science will be a focus. Those wishing to take one of the other agriculture courses offered at DPHS such as Horticulture, Livestock or Ag Biology, should enroll in this course. This course also includes career training and leadership development through the FFA organization, if you plan to be in FFA this course is just for you!**

### **AG BIOLOGY (18003)**

**- CIP CODE 030101**

**Prerequisite:** Successful completion of IPS

**Length:** 1 Year

**Credits:** .5 Occupations or Science Credits per semester (*Qualifies as an Algebra Based Lab Science*)

In this course, students will become acquainted with biological facts and the general ideas that are built up on them. They will also explore the agricultural applications of biology concepts. The lab portion of the class allows students to ask questions, make accurate observations and measurements, and reflect on the scientific process. The course includes study of the cell, heredity and genetics, populations and ecological systems. This course also includes career training and leadership development through the FFA organization.

### **ANIMAL SCIENCE/CASE 3RD YEAR (18101)**

**- CIP CODE 010901**

**Prerequisite:** None

**Length:** 1 Year (*Offered every other year—2019-2020, 2021-2022, 2023-2024, etc.*)

**Credits:** .5 Occupation Credits per semester

The major focus of the Principles of Agricultural Science – Animal (ASA) course is to expose students to agriculture, animal science, and related career options. Students participating in the ASA course will have experiences in various animal science concepts with exciting hands-on activities, projects, and problems. Students' experiences will involve the study of animal anatomy, physiology, behavior, nutrition, reproduction, health, selection, and marketing. For example, students will acquire skills in meeting the nutritional needs of animals while developing balanced, economical rations. Throughout the course, students will consider the perceptions and preferences of individuals within local, regional, and world markets. Students will explore hands-on projects and activities to learn the characteristics of animal science and work on major projects and problems similar to those that animal science specialists, such as veterinarians, zoologists, livestock producers, and industry personnel, face in their respective careers. In addition, students will understand specific connections between animal science lessons and Supervised Agricultural Experience and FFA components that are important for the development of an informed agricultural education student. Students will investigate, experiment, and learn about documenting a project, solving problems, and communicating their solutions to their peers and members of the professional community.

#### **Principles of Agricultural Science—Animal areas of study include:**

### **FLORICULTURE/ADVANCED FLORAL DESIGN (010608)**

**- CIP CODE 011103**

**Prerequisite:** Ag IPS and/or Biology

**Length:** 1 Year

**Credits:** .5 Occupation Credits per semester (*May count towards a Fine Art Credit, if needed*)

**Course Fee: \$30.00**

This course covers the horticultural science, design principles, employability skills, sales and marketing techniques, and construction techniques required for a general understanding and ability to work in the floriculture industry. Specific skills covered include: plant and equipment identification, interior-scaping, and safe construction of wrapped flowers, vase arrangements, centerpieces, wearable flowers, sympathy arrangements, wedding flowers,

holiday designs, and more. Students will also participate in management of the DPHS Floral Shop. This course includes career training and leadership development through the FFA organization.

### **ADVANCED HORTICULTURE**

**- CIP CODE 011103**

**Prerequisite:** Floral Design and permission of instructor

**Length:** 1 Semester (may enroll in one or both semesters)

**Credits:** .5 Occupation Credits per semester (*May count towards a Fine Art Credit, if needed*)

**Course Fee: \$30.00**

This is an in-depth, project-based study of the art and design principles introduced in Floral Design. Students will have the opportunity to explore their own personal style as it relates to the basic principles of good artistic design. There will also be an emphasis on: retail floral operations, material handling and care, customer relations, and plant cultivation. This course also covers employability skills and leadership development through the FFA organization.

### **GREENHOUSE OPERATIONS & MANAGEMENT - (18051)**

**- CIP 010604**

**Prerequisite:** Advanced Horticulture/Floral Science

**Length:** 1 Year

**Credits:** .5 Occupational Credits per semester

This course covers the advanced side of the horticultural, greenhouse and floral industry. This is an in-depth, project-based study of the horticultural concepts covered in Horticulture. Students will employ the scientific process, information gathered through research and their knowledge of plant biology to manage and improve the horticultural crops grown in the greenhouse. There will also be an emphasis on: plant use and landscaping, retail nursery operations, customer relations, and marketing. Specific skills covered include: plant and equipment identification, interior-scaping, and safe construction of wrapped flowers, vase arrangements, centerpieces, wearable flowers, sympathy arrangements, wedding flowers, holiday designs, and more. Students will also participate in management of the DPHS Floral Shop events and activities. . Students will have the opportunity to explore their own personal style as it relates to the basic principles of good artistic design. There will also be an emphasis on: retail floral operations, material handling and care, customer relations, and plant material cultivation. This course is intended to prepare students for Greenhouse Operations and/or Landscaping. It will cover the basic principles common to all areas of the horticultural field including: plant physiology and growth, plant genetics, plant taxonomy and identification, propagation, and the scientific method. This course also includes career training and leadership development through the FFA organization.

The idea is to prepare students for Greenhouse Operations and/or Landscaping. It will cover the basic principles common to all areas of the horticultural field including: plant physiology and growth, plant genetics, plant taxonomy and identification, propagation, and the scientific method. This hands-on course covers the advanced side of the greenhouse plant production industry including: growing structures, identification and control of pests, IPS, selecting growth media, sales and marketing, transplanting, pinching, plant use and selection, and employability skills. This course also includes career training and leadership development through the FFA organization.

### **SUPERVISED AGRICULTURE EXPERIENCE—AG COMMUNICATION/LEADERSHIP (18998)**

**- CIP 010001**

**Prerequisite:** Previous agriculture course (Junior or Senior) or Permission of instructor

**Length:** 1 or 2 semesters

**Credits:** .5 Occupational Credits per semester

This advanced level course gives students the background knowledge and skills to be active listeners and effective communicators as it relates to the agriculture industry. Students will learn about and discuss current events, industry trends, and political news that effects American and global agriculture. They will receive instruction and demonstrate competency in research techniques, interviewing, group and individual public speaking, persuasive and informational writing, advertisement and parliamentary procedure. This course also includes career training and leadership development through the FFA organization.

**PRINCIPLES OF FINANCIAL MATH (01255)****- CIP CODE 270305****Prerequisite:** None

This course is offered for up to 32 students per section on a first come first serve basis by grade level with seniors having priority, then juniors, sophomores, and freshman.

**Length:** 1 Year (Students may not enroll at 2nd semester)**Credits:** .5 Math, Occupational or Elective Credits per semester

Principals of Financial Math focuses on the application of mathematics and statistics to the finance industry, including the development, critique, and use of various financial modes. The course includes instruction in probability theory, statistical analysis, and numerical, computation, and simulation methods. Students will learn about economics, financial literacy, financial markets, and financial applications.

**PRINCIPLES OF BIOMEDICAL SCIENCE (14299)****- CIP CODE 260102****Prerequisite:** Students are pre-approved through their IPS or biology teacher (based on grades, teacher recommendation, and student interest).**Length:** 1 Year**Credits:** .5 Science Credits per semester

Students investigate various health conditions including heart disease, diabetes, sickle-cell disease, and infectious diseases. They determine the factors that led to the death of a fictional person, and investigate lifestyle choices and medical treatments that might have prolonged the person's life. The activities and projects introduce students to human physiology, medicine, and research processes. This course provides an overview of all the courses in the Biomedical Sciences program and lays the scientific foundation for the 2<sup>nd</sup> year biomed course, "Human Body Systems".

**BIOTECHNOLOGY – BODY SYSTEMS—HUMAN BODY SYSTEMS (14252)****- CIP CODE 260103****Prerequisite:** Successful (C or better) completion of Principles of Biomedical Science.**Length:** 1 Year**Credits:** 0.5 Science Credits per semester

Students examine the interactions of human body systems as they explore identity, power, movement, protection, and homeostasis. Exploring science in action, students build organs and tissues on a skeletal Maniken®; use data acquisition software to monitor body functions such as muscle movement, reflex and voluntary action, and respiration; and take on the roles of biomedical professionals to solve real-world medical cases. This course continues to build each student's knowledge and background, preparing them for the 3<sup>rd</sup> year BioMed course, "Medical Interventions".

**CADD DRAFTING/DESIGN TECH - INTRODUCTION TO ENGINEERING/CADD (21107)****– CIP CODE 151302****Prerequisite:** None**Length:** 1 Year**Credits:** .5 Occupational Credits and/or Fine Arts Credits per semester*Enrollment open to grades 10-12, with enrollment priority given by class standing.***Course Fee: \$25.00**

This is a one-year introductory course covering Engineering and CADD related instruction. The course is lab oriented, and problem-solving skills will be emphasized. The importance of clear, written communication and application of math skills to science will be a focus. The Principles of Design and Engineering will be emphasized and SolidWorks will be the working 3D Environment students will learn. In this course there is a component in which students engage in a Robotics Contest. Designing and Building the robot will be part of the experience. Overhead CNC routers will be programmed and used as part of the requirement for the class. Skills USA competitive events will be a large part of the leadership expectation.

**WOODWORKING FOUNDATION—INTRODUCTION TO WOODS (13054)**

– CIP CODE 480701

**Prerequisite:** None

**Length:** 1 Semester

**Credits:** .5 Occupational Credits and/or Fine Arts Credits per semester

**Course Fee: \$25.00**

Introduction to Woods is designed for beginning students wanting to learn wood skills. Wood shop students learn about shop organization, careers, tools, safety, and project building. Students will build 1-2 projects during the semester. Quality of work and safety are the most important skills learned in the introductory class. Upon completion of this course, students can enroll in the Advanced Woods, or by approval of instructor, Construction 1 class.

**WOODWORKING FOUNDATIONS – ADVANCED WOODS (13054)**

– CIP CODE 480701

**Prerequisite:** Intro to Woods

**Length:** 1 Semester

**Credits:** .5 Occupation Credits and/or Fine Arts Credits per semester

**Course Fee: \$25.00**

This course is an advanced project-based woods class. Students will gain an understanding for building fine woodworking projects. With an emphasis on carpentry and cabinetry, students will design, estimate costs, and fabricate projects of their choice while learning more advanced techniques, uses of materials, and application of basic skills.

**WELDING TECHNOLOGY—INTRODUCTION TO WELDING & FABRICATION (13207)**

– CIP CODE 480508

**Prerequisite:** None

**Length:** 1 Semester

**Credits:** .5 Occupation Credits and/or Fine Arts Credits per semester

**Course Fee: \$25.00**

This offering will prepare the student with occupational skills in welding construction. This is an exploratory course that concentrates on general knowledge of the content area. Emphasis is placed on four position welding techniques (flat, vertical, horizontal and overhead) utilizing Oxy-Acetylene welding (OAW), Shielded Metal-Arc Welding (SMAW), Gas Tungsten-Arc Welding (GTAW) and Gas Metal-Arc Welding (GMAW) processes. We will also focus on Arc welding machines, their use and care; flat, vertical, overhead welding will be covered using various types of electrodes. Welding safety and basic electrical principles will be covered. The Oxy-fuel Cutting Processes and Applications related to Gas Welding will be emphasized during the first quarter of the experience.

**WELDING TECHONOLGY—ADVANCED WELDING & FABRICATION (13207)**

– CIP CODE 480508

**Prerequisite:** Intro to Welding

**Length:** 1 Semester

**Credits:** .5 Occupation Credits and/or Fine Arts Credits per semester

**Course Fee: \$25.00**

This is a project-based course and is designed for the student to gain advanced training in the welding processes. Students will learn how to weld using MIG and TIG (in the flat position) with both mild steel and aluminum. They will also learn how to stick weld (in the horizontal and vertical positions). Students will build a small project that they will design, cut and weld together. After completion of this course, students may enroll in Advanced Welding 2.

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## **BUSINESS & MARKETING (CTE)**

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High School Graduation Requirements: Digital-Communication Tools (Digi-Comm) is required.

All other courses fulfill an Occupational or Elective credit requirement.

Through an articulation agreement with Community Colleges of Spokane (CCS), students may receive college credit for the following:

Digital Communication Tools (Digi-Comm)

Advanced Webpage/Digital/Multimedia & Information Design

Advanced Marketing

*Please see your instructor for further details regarding college credit.*

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### **INTRODUCTION TO MARKETING 1 (12164)**

**- CIP CODE 521400**

**Prerequisite:** Enrollment into Introduction to Marketing and Business.

*Introduction to Marketing and Business is offered as a freshman cohort opposite the Digital Communication Tools course.*

**Length:** 1 Year (Combines with Business & Consumerism as a Freshman Cohort)

**Credits:** .5 Occupational Credits & Freshman Advisory Credit

This course is designed to provide a foundational knowledge of Marketing and Consumerism. Students that do well in this course are encouraged to participate in DECA and continue the marketing sequence with Marketing Operations and Marketing Management.

### **MARKETING MANAGEMENT—ADVANCED MARKETING 2 (12166)**

**- CIP CODE 521401**

**Prerequisite:** Teacher Request

**Length:** 1 Year

**Credits:** .5 Occupational Credits per semester

This advanced designed for store management, DECA leadership positions, and members that show advanced interest and ability in Marketing/DECA. You will do a variety of functions specific to DECA and/or the store. This is designed to be taken during any period must have Mrs. Bogle's permission before enrolling. This course is repeatable.

### **MARKETING OPERATIONS – DECA/MARKETING 3 (12249)**

**- CIP CODE 521801**

**Prerequisite:** Marketing 1, DECA, Teacher Recommendation

**Length:** 1 Year

**Credits:** .5 Occupational Credits per semester

This the student stores, Jitter-Bucks and Stag Prints. Students run every aspect of the stores. Developing store operations, creating promotions, building online marketing, running financial books and reports, and creating customer relations are just a few of the duties of the stores. Must be a DECA member to take this and have a current food card. This course is repeatable.

#### **The Marketing curriculum will:**

Encourage students to think critically and analytically

Acquire and learn transferable skills and knowledge

Foster a realistic understanding of work environment expectations

Develop an appreciation and understanding of business ethics

The importance of interpersonal skills

Foster the core individual, group, and community leadership skills

Students are encouraged to join DECA. DECA is a student marketing organization designed to develop student leadership, interpersonal skills and business awareness. Students who join have the opportunity to participate in business simulation competitions, complete service learning projects, and attend leadership and career development

conferences throughout the United States. Members are expected to volunteer in school and community wide events.

### **DIGITAL COMMUNICATION TOOLS—DIGI-COMM (10004)**

#### **- CIP CODE 110601**

*This class is required for high school graduation, and is a required freshman class.*

**Prerequisite:** Keyboarding competency preferred, but not required.

*(This course is offered to up to 32 students per section.)*

**Length:** 1 Year (Combines with Introduction to Marketing as a Freshman Cohort)

**Credits:** .5 Occupational Credits & Freshman Advisory Credit

Learn how to enhance your computer and communication skills in Digital Communications! This course teaches students the fundamentals of computer applications, including document processing, spreadsheet and graph/chart development, database setup and use, communication skills using presentation software, and basic web design/coding using both Microsoft Office and Google Apps. Students will also complete the freshmen year advisory requirements through this course. Students will be required to present their web site at Student Led Conferences. This will allow them highlight the technology and communication fundamentals covered throughout the course.

### **WEBPAGE/DIGITAL/MULTIMEDIA & INFORMATION DESIGN (11153)**

#### **- CIP CODE 110801**

**Prerequisite:** Digital Communication Tools (Digi-Comm) course completed.

*(This course is offered for up to 25 students per section on a first come, first serve basis by grade level with seniors having priority, then juniors, then sophomores.)*

**Length:** 1 Semester or 1 Year

**Articulated with Spokane Falls Community College for FOUR FREE College Credits**

**Credits:** .5 Occupational Credits, or Art Credit, or Elective Credit

What does a Graphic Designer or Web Site Developer do? Find out in Webpage/Digital/Multimedia & Information Design. This course has a project-based curriculum that teaches computer-based illustration and basic digital photography using the Adobe Creative Cloud applications. This course uses a project-based approach to simulate a professional real-world work environment where the students' work can be individual or group oriented. Students develop their skills using industry-accepted design principles in photography and Photoshop/Fireworks image editing programs. Second semester we will further develop the skills learned in the first semester. Students will continue to advance their skills in various Adobe Creative Cloud applications. These include Photoshop, Dreamweaver (Web Design), and Animate (Animation). This class will allow students to further explore the career of Graphic Design through real-life applications.

### **ADVANCED WEBPAGE/DIGITAL/MULTIMEDIA & INFORMATION DESIGN (11153)**

#### **- CIP CODE 110801**

**Prerequisite:** Digital Communication Tools (Digi-Comm) course completed.

*(This course is offered for up to 25 students per section on a first come, first serve basis by grade level with seniors having priority, then juniors, then sophomores.)*

**Length:** 1 Semester or 1 Year

**Credits:** .5 Occupational Credits, or Art Credit, or Elective Credit

What does a Graphic Designer or Web Site Developer do? Discover MORE in ADVANCED Webpage/Digital/Multimedia & Information Design. This course has a project-based curriculum that teaches computer-based illustration using the Adobe Creative Cloud applications. This course uses a project-based approach to simulate a professional real-world work environment where the students' work can be individual or group-oriented. Students continue to develop their skills using industry-accepted design principles incorporating Adobe Photoshop, Illustrator, InDesign, Animate, Lightroom, etc. Students will further develop their skills through individual projects designing custom logos, posters, t-shirts, etc. as needed for community/school events. Course will also include more advanced web design. This class will allow students to better explore the career of Graphic Design through real-life applications and field trips.



### **IT ACADEMY (MICROSOFT OFFICE) (12009) - CIP CODE 110699**

**Prerequisite:** Must successfully complete the Digital Communication Tools (Digi-Comm) course.

*(This course is offered for up to 30 students per section on a first come, first served basis.)*

**Length:** 1 Semester OR 1 Year

**Credits:** .5 Occupational Credits per semester & Microsoft Office programs certification (MOS) through CCI Learning

This is a hybrid course that is self-paced and can be taken during any period of the day. This advanced IT course gives students the opportunities to obtain industry certification the following: Word, Excel, PowerPoint, Outlook, OneNote, Access, Word Expert, Excel Expert, and Master Certification. The MTA portion of the great for students looking to go into IT related positions in IT Professional, Database, and Development. Students can either choose the user specialist route (Word, Excel, etc.) or the MTA route (IT Pro, Development, Database). These certifications fulfill multiple courses in surrounding colleges and universities. This course is repeatable to take advantage of all the certification opportunities.

### **WORKSITE LEARNING EXPERIENCE—WORKSITE LEARNING (12998)**

**– CIP CODE 528888**

**Prerequisite:** enrolled in or previously completed a Career & Technical Education course in the Business Department (i.e. Business & Consumerism, Intro to Marketing 1, Digi-Comm, Advanced Marketing 2/Store Operations, IT Academy, etc.), Agriculture course, Industrial Engineering (Shop/Welding), or Production.

**Length:** 1 Semester or 1 Year **(Depending on employment date.)**

**Credits:** .5 per semester-need 180 work hours for a .5 credit. **(Elective or Occupational Education Credit)**

This course is offered for students 16 years of age and older, who are already employed or plan to be employed during the school year. Juniors and seniors have priority.

Would you like to earn high school credit for a job you already have? Cooperative Worksite Learning is a learning experience in which the student has completed a Career and Technical Education sequence in their program area prior to the co-op experience or concurrently enrolls in a Career and Technical Education class at school and a related occupation. This work is generally done outside of school hours. It is the students' responsibility to obtain a job on their own first. See the Worksite Learning Coordinator to obtain the appropriate forms to enroll.

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## **ADDITIONAL ELECTIVE CREDIT OPPORTUNITIES**

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### **BROADCASTING TECHNOLOGY – BROADCAST PRODUCTIONS (11103)**

**- CIP 100202**

**Prerequisite:** None

**Length:** 1 Year

**Credits:** .5 Elective Credits and/or Fine Arts Credits per semester

**Fee: \$25.00**

Have you ever wondered what it takes to make a news show? How about a sports event? What about that trending YouTube channel? Building on the Video/Audio Production course, the Broadcast Production courses provide students with the knowledge and skills to produce weekly television news broadcasts, manage content for our Deer Park StagTV YouTube channel, produce live stream events via our YouTube channel, multi-track audio recording sessions, digital lighting displays and live sound/theater events. Typically, students prepare and produce short programs, learning the technical aspects of the operation and how to evaluate programming and assess audience reaction and impact. Additionally, students will produce the scheduled theater, gym, and sports events in small teams. Students should be highly dependable, self-motivated, self-directed learners with an interest in all types of media technology. Students often work after school in small teams (2-3 people) and need to be able to travel offsite to cover events as needed.

### **ANNUAL/YEARBOOK (11104)**

**Prerequisite:** Application/Teacher approval

**Length:** 1 Year

**Credits:** .5 Elective Credits per semester

Students are responsible for producing, marketing, and selling Deer Park High School's Yearbook, *The Antler*. This one-year course emphasizes the study of yearbook publication. Critical thinking, writing, and planning skills are developed. Computer, copy writing, design and photography skills are taught through practical application. Creativity and ethics are essential components. This course will satisfy one of the elective credits required for graduation.

### **ZERO-HOUR LEADERSHIP (22101)**

**Prerequisite:** None

**Length:** 1 Semester (*Offered Zero Hour Only*)

**Credits:** .5 Elective Credits per semester

Leadership class is designed to accommodate the needs of school club officers, class officers, executive officers, and any student aspiring to lead. The course defines leadership and its many practical applications, for example, planning, public speaking, promoting, conducting meetings, persuading, and delegating authority. Primarily, the intent of Leadership Class is to provide students adequate time, materials, guidance and support so they may tend to their existing leadership responsibilities.

### **LINK CREW LEADERSHIP -**

#### **EWU INTRODUCTION TO COMMUNICATIONS/LEADERSHIP (22101)**

**Prerequisite:** Teacher approval (Grades 11 and 12 only). *All Link Crew Leaders are strongly encouraged to enroll.*

**Length:** 1 Year (Link Crew Leadership will be taught 1st Semester with EWU course following 2nd Semester.)

**Credits:** .5 DPHS Elective Credits per semester; **3 EWU quarter credits per year**

The purpose of the Link Crew Leadership class is to develop student leadership skills, increase the student's sense of community, improve student learning, enhance school and social climates and provide freshman students a successful transition into high school. Link Crew students design and implement ways to connect with freshmen through a variety of academic and social activities and exercises both in the classroom, outside of the classroom, on campus and in the community. Through this program, students learn to be team leaders in addition to developing writing skills, increasing facilitation and teaching techniques, building interpersonal and intrapersonal communication skills, team building, managing time, and encouraging reflection and positive role modeling. Additionally, students will delve into community involvement in a variety of settings and explore college and scholarship applications as they look toward their futures. The end result is time well spent on personal development and learning skills that carry forward into any career or volunteer position for the future.

This course is an introduction to leadership. The course will cover a variety of leadership areas such as: finding your voice as a leader; understanding the other; hope; the importance of unlearning; trust; reconciliation and forgiveness; leading quietly; cross cultural leadership; the lives of individual leaders; and traditional/nontraditional models of leadership. This course focuses on personal leadership in your life and in any group setting. You will be exposed to new ways to learn and think about leadership while being exposed to leadership theory.

### **CREDIT RETRIEVAL (22003)**

**Prerequisite:** Failing a general education course in ELA, Math, Science, and/or Social Studies, Grade 11-12 students have priority placement, followed by Grade 10 students, and ending with Grade 9 students as space permits.

**Length:** 1 Semester

**Credits:** .5 Elective Credits per semester + Credit Retrieved

Students will be given the opportunity to meet two goals. The first goal is to retrieve credit lost through failing previous ELA, Math, Science, and/or Social Studies classes. A project-based approach is used. The second goal is to strengthen students' abilities to earn credit in current and future classes. To this end students will track their grade progress in their current courses, reflect upon strategies for improvement, and set goals for the future. Students will also watch and discuss a number of videos which focus on improving student success in high school and postsecondary education. Topics will include, but are not limited to, note taking, test-taking skills, learning strategies, growth mindset, progress monitoring, grit, etc.



**PEER TUTOR (22054)**

**Prerequisite:** Must have junior standing and must hold a 3.0 GPA or higher. *Must have teacher approval.*

**Length:** 1 Semester

**Credits:** .5 Elective Credits per semester

Peer tutoring is intended to lend assistance to those who are struggling in their core academic classes. The peer tutor will come to the library during their assigned period. They may or may not have a person to tutor every day. If they do not have a person to tutor, they may work on academic work or they may be assigned other tasks in the library. Students will be graded on their willingness to help others, attitude, and general attendance. You must be present to pass this class, and you must be willing to help others. If you are unable to meet these requirements, you will be reassigned to another class. There will be a limit of two peer tutors per period: One for math/science and one for English/History. Once these positions are filled the class is unavailable.

**STUDENT INSTRUCTOR (22054)**

**Prerequisite:** Teacher approval and counseling staff interview.

**Length:** 1 Semester

**Credits:** .5 Elective Credits per semester

Students will be assigned to tutor other students in the Special Education setting. They will work with small groups, or one-on-one and gain personal satisfaction of helping another student achieve greater academic success.

**LIBRARY SCIENCE (22053)**

**Prerequisite:** Approval

**Length:** 1 Semester

**Credits:** .5 Elective Credits per semester

**Grade:** Pass/Fail

In addition to your regular work duties listed above as a library assistant, the library science student is expected to learn how the library works, perform more tasks, complete written assignments and assume more responsibility.

**LIBRARY ASSISTANT (22053)**

**Prerequisite:** Approval

**Length:** 1 Semester

**Credits:** .5 Elective Credits per semester

**Grade:** Pass/Fail

The student library assistant must be conscientious and reliable in carrying out the assigned work. The aide needs to be cheerful, patient and resourceful to deal effectively with the many unexpected questions that arise in any day. Careful attention to detail is essential in library work.

**KITCHEN ASSISTANT (22999)**

**Prerequisite:** Approval

**Length:** 1 Semester

**Credits:** .5 Elective Credits per semester

**Grade:** Pass/Fail

Students will assist school kitchen staff helping with food preparation, serving of food items, and clean up. Other duties may be assigned.

**TEACHER AIDE (22999)**

**Prerequisite:** Teacher approval, GPA of 3.0+, and counseling staff interview, Junior/Senior standing

**Length:** 1 Semester

**Credits:** .5 Elective Credits per semester

**Grade:** Pass/Fail

Student aides may be selected by teachers to help in various ways in class. Students desiring to be teacher aides should check with teacher and get his/her approval before signing up for this class, a permission slip is required. Aides are limited to one period per semester. Grading will be on a pass/fail basis. Class is open only to students in grades 11 and 12. No more than two semesters of TA is allowed, unless special approval is given by the Principal.

**OFFICE ASSISTANT/ATTENDANCE ASSISTANT (22051)**

**Prerequisite:** Approval of Counselor, Principal’s Secretary and Attendance Secretary. *Class is open only to students in grades 11 and 12.*

**Length:** 1 Semester

**Credits:** .5 Elective Credits per semester

**Grade:** Pass/Fail

Student Assistants will assist Principal’s secretary and attendance secretary with meeting & greeting community members, staff and students. Students will also assist with mail distribution, frequent mailings, answering of telephones, attendance and other duties as assigned. Student Assistants will act as “Runner’s” retrieving students from class as directed by office staff. Student Assistants will be expected to maintain confidentiality and conduct themselves in a respectful manner at all times. Students desiring to be an Office Assistant must obtain a Request Form and get prior approval before signing up for this class. Placement is determined by Principal’s Secretary and Attendance Secretary. Grading will be on a pass/fail basis. No letter grade will be granted. No more than two semesters of TA is allowed, unless special approval is given by the Principal.

**CAREER & COUNSELING CENTER ASSISTANT (22052)**

**Prerequisite:** Registrar and Counselor Approval. *Class is open only to students in grades 11 and 12.*

**Length:** 1 Semester or 1 Year

**Credits:** .5 Elective Credits per semester

**Grade:** Pass/Fail

Career & Counseling Center Assistant’s will assist with meeting & greeting community members, staff and students. Career & Counseling Center Assistant’s will be required to act as “runners” and will retrieve students from classes as directed by Counseling Staff. Career & Counseling Center Assistant's will assist with other duties as assigned. Career & Counseling Center Assistant's will be expected to maintain confidentiality and conduct themselves in a respectful manner at all times. Placement is determined by Principal, Vice-Principal and/or Counselors. Grading will be on a pass/fail basis. No letter grade will be granted. No more than two semesters of TA is allowed, unless special approval is given by the Principal.

**ADVISORY (22999)**

**Prerequisite:** None

**Length:** 1 Year (*Graduation Requirement*)

**Credits:** .125 Elective Credits per semester

**Grade:** Pass/Fail

Advisory is designed to support all students’ academic, career, and personal/social development as well as to connect them with their community.

**Each grade level works toward answering an essential question:**

**Grade 9** “How do I achieve high school success?”

**Grade 10** “What sort of work will bring me success?”

**Grade 11** “What sort of higher education will bring me success?”

**Grade 12** “What future steps will bring me success?”

Each student develops a portfolio containing a state mandated “High School and Beyond Plan” (HSBP), which identifies a career goal and an educational pathway and also tracks progress on a four-year menu of high school classes and on meeting state graduation assessment goals. Instruction is adapted from Washington State’s “Career Guidance Washington” lessons. Credit is earned through *mandatory* participation at the Fall Parent Conference and Spring Student Led Conference, as well as participation and engagement in the nine (9) advisory lessons. Credit is awarded as either P (Pass) or F (Fail) with a passing grade beginning at 70%.



# Home of the Deer Park Stags